

Housing

Why is this a Global Justice Issue (GJI)?

Housing is a global justice issue because people have unequal access to a safe place to call home. According to [UN-Habitat](#) “housing is a precondition for access to employment, education, health, and social services”, all of which are key aspects of human dignity and survival, as well as a number of human rights.



Connected Global Justice Issues

Migration, Climate Justice, Poverty, Gender Inequality, Wealth inequality, Racism, Power imbalance, Tax justice.



Sustainable Development Goals (SDGs)

1: No Poverty. 3: Good Health and Wellbeing. 4: Quality Education. 10: Reduced Inequalities. 15: Life on Land. 11: Sustainable Cities and Communities.

Topic	Teaching and Learning Activity	Resource for Activity
Housing as a Human Right: WWGS CPD	Explore this topic using the WWGS Guiding Principles as per slides. These slides are from a WWGS workshop from February 2026 that looked at housing as a human right . The workshop explored some of the root causes linked to the continued global justice issue of access to housing via the WWGS Guiding Principles.	Slides can be found via this link . 
Belonging	No Place Like Home This activity builds on the themes of home and belonging, going beyond the idea of a geographical space. It provides the opportunity for sharing different perspectives on this key aspect of personal identity and wellbeing. There are several activities that promote a creative response to the concept of belonging or not belonging such as a Visual Arts/Photography Activity.	Beyond Borders, Galway One World Center Chapter 4, “Belonging”, page 18. 

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Narratives: Myths and Facts	Myths and Facts 1. Review the media headlines of the week relating to housing. 2. Group the narratives into themes. 3. Research the reality/facts behind these themes. 4. Compare the narratives to the facts. 5. Build your own myths Vs facts game (get inspiration from this one by NYCI).	Example of headlines in 2026: • Dublin live • RTE • Up-to-date articles on housing can be found at this link 
Winning Messages	Winning Messages - Speak to values not just facts 1. Present the research findings from the Hope and Courage Collective. 2. Go through elements of the ‘winning messages’. 3. Ask participants to write their own ‘winning message’ on housing. This research explores what helps people move away from fear and division in everyday conversations about migration, gender, and community pressure. Through rigorous message testing, the research examines how people respond when inclusive, values led messages are placed alongside far right and fear-based narratives.	Hope and Courage Collective: Something to Fight For, Narrative Research and Guidance. 

Topic	Teaching and Learning Activity	Resource for Activity
Systems & Structures	Finding Root Causes of the Global Housing Crisis 1. Explore one or more of the suggested resources in the right column. 2. Use the Why-Why-Why Chain to help compile a list of the root causes of the housing crisis locally and globally. 3. Use this root causes list to complete the Diamond Ranking activity.	The Housing Commission Report (2024). 
		Book: Rory Hearne – “Gaffs: why no one can get a house”. 
		How to solve the global housing crisis video (6.55mins) from the Guardian Newspaper. 
		Why-Why-Why Chain and Diamond Ranking , from WWGS. 
Housing is a Human Right?	Human Rights Frameworks 1. Find references to housing in human rights frameworks. 2. Research which countries have the right to housing enshrined in their constitution. 3. Investigate where this right is being upheld and where it is not. 4. Consequence Wheel activity using the statement: “<i>Housing as a human right should be enshrined in our constitution.</i>” Notes: According to the International Union of Tenants, many countries around the world recognise the right to housing in their constitution including 6 EU member states - Belgium, Finland, Portugal, Spain, Sweden and the Netherlands.	Universal Declaration of Human Rights, United Nations (1948, art. 25) 
		The International Covenant on Economic, Social and Cultural Rights (ICESCR): Article 11 (1966) 
		Spain (1978) The Spanish Constitution (English translation) 
		Consequence Wheel activity. 

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Local Context	Analysing images Analyse images relating to the housing crisis from the suggested links in the next column. This activity can be used to raise questions, promote discussion, develop empathy, challenge stereotypes and more. See the WWGS Activities Resource for step-by-step instructions and ideas for using images as a GCE activity.	Young Ireland Priced Out: The Cost of Living on Young People (infographics). 
		Cost of living impact study, NYCI. 
		Cork Mural or “The Eviction” by Doyle, A. 2021 painting. 
		Data Visualisation of main points from CATU’s Eviction Report 2024: Snakes and Landlords Report, Rudi O’Malley. 
Global Context	Inspiration for action 1. Research social housing projects in the Global South, take note of success and challenges. See links in the next column. 2. World Cafe- identify a question or statement to focus on, e.g. what can Ireland learn from these case studies/housing projects	• Uruguay – housing cooperatives • Housing projects in Thailand • World’s top social housing case studies 
		World Café Activity. 

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Elevating Hope	Problems and Solutions Trees 1. Outline the situation in the case study from the Hope and Courage Collective. 2. Carry out a Problems and Solutions Trees activity focusing on the main problem in the case study. Identify possible solutions. 3. Reflect on this process using one of the closing activities on page 33 of the WWGS Activities Resource.	Hope and Courage Collective Case Study: Elevating hope – a story of “How Kildare Stayed United Against Far Right Hate”. 
		Problems and Solutions Trees activity with template, from WWGS. 
		WWGS Activities Resource. 
100 Bliain de Thithíocht	1. Breathnaigh ar an scannán faisnéise 2. Úsáid an gníomh Hataí Smaointeoireachta Edward de Bono chun plé a dhéanamh ar an scannán ó 6 dhearcadh éagsúil.	100 Bliain de Thithíocht - Géarchéim gan deireadh! TG4 Player Nasc. 
		Achmhainn do Mhúinteoirí ar fáil anseo Hataí Smaointeoireachta Edward de Bono, Lch 16. 
	Imirce – Príomhchoincheapa agus Torthaí Foghlama (Stair and Tíreolaíocht don T.Shóisearach). Réimse leathan de ghnímh ar fáil.	Imirce – Príomhchoincheapa agus Torthaí Foghlama (Stair and Tíreolaíocht don T.Shóisearach). Réimse leathan de ghnímh ar fáil. Global Education Time. 
	Seanfhocail: <i>Níl aon tinteán mar do thinteán féin.</i> 1. Aimsigh scéalta faoin ngéirchéim thithíocht sa Ghaeltacht 2. Úsáid an seanfhocal thuas mar theideal ar thionscnamh nó taispeántas bunaithe ar na scéalta.	• Alt ó Nuacht RTE • Alt ón UniversityTimes.ie • Plean Forbartha Phort Láirge 2022-2028 



Find out about the campaigns run by the following organisations and consider how to create awareness and take action on this issue (see the WWGS Teacher Handbook pgs. 15-18 for ideas).

- Threshold: supporting Ireland's renters.
- CATU: Community Action Tenants Union, includes national and international examples.
- Focus Ireland: Challenging homelessness.
- AFRI: promotes global justice and the reduction of poverty.
- MAS: Movement of Asylum Seekers Ireland.

