

WorldWise Global Schools Reflection Tool



Global Citizenship Education (GCE) equips learners with the necessary skills to navigate an unequal, interconnected and diverse world. It empowers individuals to act as responsible global citizens. In today's dynamic educational landscape, integrating GCE effectively into classroom practices is essential for fostering a more inclusive, equitable, and sustainable future.

Global Citizenship Education (GCE) is central to building an informed and active global society, and WorldWise Global Schools has developed five Guiding Principles that underpin all our GCE. These principles are:

- Unlearning and Reconstructing
- Finding Root Causes
- Prioritising Human Rights
- Making Local to Global Links
- Acting in Solidarity

These principles guide the development of globally aware educators and learners who are capable of contributing to a more just and sustainable world. To find out more about the WorldWise Global Schools Guiding Principles, please visit [our website](#).

This WorldWise Global Schools **Reflection Tool** is a practical resource to support educators and practitioners to reflect on and evaluate the delivery of GCE in education settings. It encourages self-reflection to capture growth in understanding Global Citizenship Education themes.

Whether you are already skilled at incorporating GCE into the classroom or are just beginning your journey, this Reflection Tool will guide you in reviewing your current approach, identifying areas of strength, and pinpointing opportunities for growth. By engaging with this tool, you will be equipped to cultivate active, informed, and compassionate global citizens in the classroom.

After an event, activity, workshop, lesson or module, participants should be asked to discuss and answer these questions. From their responses, you can convey their views through the Global Passport Application (for schools or other educational settings) or the NGO/Network report (for NGO & Network grantees).

QUESTIONS

Guiding Principles Reflection

1. Which WWGS Guiding Principle was most relevant to the GCE event or work in question?
2. What did you learn that supports or builds on this Principle?
3. Were any other WWGS Guiding Principles relevant? How and what did you learn that supports or builds on them?
4. Which WorldWise Global Schools GCE Guiding Principle(s) has helped to build most on your GCE knowledge or experience?

GCE Reflection

1. What part of the event, workshop, lesson or series of lessons had the biggest impact on you? Explain why and how.
2. What did you learn most from your participation?
3. What most significant change will this event (activity/workshop) make to yourself, your peers, your school and/or the wider community?
4. What follow-on work or activity will you do? What would you like to learn more about or work more on, in future?