

National
Teacher
Conference
2024

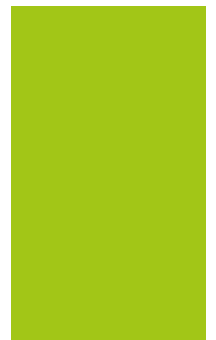


STORIES

OF



SOLIDARITY



Thursday 1st February 2024

10:00 AM - 4:00 PM



De La Salle Centre
Castletown, Co Laois



National Teacher Conference 2024

Agenda

- 10.00am Registration: Tea and Coffee on Arrival
- 10.20am WWGS Introduction to the day
- 10.40am Our Stories of Solidarity: Share your journey from charity to solidarity
- 11.40am Workshops: Choose among 8 options
- 1.00pm Welcome - Deputy Sean Fleming, Minister of State at the Department of Foreign Affairs
- 1.10pm Lunch*
- 1.50pm Global Citizenship Education Fair: Organisations will be there to talk with teachers on how they can help them with their GCE programmes
- 2:50pm World Cafe: Sharing teaching practice of solidarity in schools
- 3.50pm Evaluation and Wrap Up
- 4.00pm Close



#TeacherConferenceWWGS

HOW TO GET THERE

A. Public Transport

Portlaoise Train Station:

Take the train to Portlaoise train station. WWGS will offer transportation from the station to De La Salle Retreat Centre, Castletown on the day at 9:45 am.

Get the train that leaves from:

- Cork, Kent Station at 7:00 am (arrives at 9:08 am)
- Dublin, Heuston Station at 8:20 am or 9:00 am (arrives at 9:31 am and 9:40 am respectively)
- Galway Train Station at 7:30 am (arrives at 9:31 am)
- Limerick Train Station at 7:45 am (arrives at 9:08 am)
- Waterford Train Station at 6:50 am (arrives at 9:31 am)

WWGS will offer transportation from De La Salle Retreat Centre, Castletown to Portlaoise train station to catch the 17:11 and 17:25 trains.

Visit www.irishrail.ie for more details.

B. By car

Castletown is 20 minutes outside Portlaoise at exit 18 off the M7. Put R32 FK02. There's parking on site.

Here is the [Google Maps link](#).

Interested in carpooling? Contact Lizzy Noone at lizzy.noone@worldwiseschools.ie

8 Workshops

The participants will have the opportunity to take part in one of the following workshops.

1 **Solidarity in Action: Cultivating Empathy and Building Capacity in your School**

KATIE MARTIN

DEVELOPMENT PERSPECTIVES

Join Development Perspectives for an engaging and interactive workshop on building solidarity and active citizenship in your school. Learn strategies for cultivating empathy, interconnection and action in a way that is empowering, fun and meaningful for students. By the end of the session, teachers can expect to understand the meaning of solidarity in action more deeply; have a number of activities they can easily replicate in their classrooms; have access to practical tools and resources to support their GCE facilitation; and have a repertoire of tactics for supporting students moving from a sense of powerlessness/apathy to hope and action.

2 **Values-led action for social change**

FIACHRA BRENNAN AND EMMA LYNCH

COMHLAMH ORPHANAGE CAMPAIGN

This workshop seeks to dig deeper into how we think about volunteering, community action, and charity-based approaches to Global South-Global North relationships.

In this workshop, we will explore values-led action and volunteering. We will look at creative ways to stimulate students to critically think about power dynamics, prevailing narratives, solidarity, and what it is to be an ally. We will explore the practice of volunteering in orphanages as a case study.

3 **Outside the garment factory: Role-playing for solidarity**

ALEX WHYATT

GLOBAL ACTION PLAN

Roleplay offers students a unique approach to see the world from others' perspectives. But how can we best use this methodology to motivate solidarity among our students, and what should we be careful about when role-playing in class? In this workshop, teachers will explore these questions by participating in a fast fashion roleplay and discussing its use in their own classrooms.

4 **How to take a solidarity approach for Palestine in the classroom**

TOM LONERGAN

THE IRISH PALESTINE SOLIDARITY CAMPAIGN (IPSC)

While most teachers are aware of the Palestine/Israel situation at some level, it can be a challenging (even difficult) subject to address in a classroom situation. There are many understandable reasons for a hesitancy on the part of teachers to tackle the subject. This interactive workshop will provide an opportunity for teachers to openly reflect and discuss these issues as they relate to the Palestine/Israel situation. The IPSC approach is to address the Palestine/Israel situation from a justice and human rights evidence based perspective, and to give participants an opportunity to improve their confidence in engaging with this critical and fascinating subject.

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5

Putting ourselves in the shoes through simulation

VICKI DONNELLY

FINANCIAL JUSTICE IRELAND

FJI will share some examples of solidarity work from 30 years of local and global, educating and campaigning for Debt and Tax justice. Participants will also gain experience of a participatory methodology designed to encourage critical reflection on some of the elements that can either support or hamper solidarity approaches to GCE.

6

Modelling solidarity in the classroom

SUSANA NÚÑEZ AND NADJA FRIEMUTH-CASSIDY

EDUCATE TOGETHER

Using A Trauma-Informed And Culturally Responsive Lens, this workshop explores skills and strategies to foster inclusive, trauma-informed, and socially & culturally responsive approaches to Global Citizenship Education in the classroom. This is grounded in a belief that solidarity starts in the classroom. These skills would be most useful when navigating controversial or hard to teach topics with a mindfulness of the students who are in your classroom.

7

Solidarity for Climate Justice

GEORGINA EASTAUGH

CONCERN WORLDWIDE

A Trócaire Workshop to support students and their educators to understand the historical and continuing loss of land for Palestinians since pre-1948 up to the present day. Using active and participatory methodologies we will explore the changes that have taken place for all the people living in the Occupied Palestinian Territories and Israel over the past 75 years, and develop an understanding of the historical and modern contexts and influences that continue to shape these lands and the lives of the people who live there, and how these changes impacted and impact on human rights in the region.

8

Water Justice

STEPHEN FARLEY

TROCAIRE

This interactive workshop will showcase new resources on Malawi and Palestine including activities focusing on World Water Day, 22nd March 2024. Teachers will also be trained up on Trocaire's digital resources.

Global Citizenship Education Fair

The following organisations will join us on the day, share their resources, talk about their workshops and how they can support schools in their GCE journey.





Irish Aid
An Roinn Gnóthaí Eachtracha
Department of Foreign Affairs

WorldWise
Global
Schools