

Subject	Learning outcome links	Activity ideas
Home Economics	LO 1.1 'identify the factors that affect personal food choices' 1.15 investigate the impact of their food choices from an ecological and ethical perspective 1.16 apply sustainable practices to the selection and management of food and material resources 2.7 identify how individuals, families and households can contribute to sustainable and responsible living	<ul style="list-style-type: none"> ● Discuss factoring Fairtrade into Grocery shopping ● Design a menu that accounts for food miles/climate and Fairtrade ● Examine packaging for Fairtrade logos ● Fairtrade Brownies https://primarysite-prod-sorted.s3.amazonaws.com/st-patricks-catholic-primary-school-london/UploadedDocument/569ee58d909c4852a278fa1614e08cb3/fairtrade-brownies-recipe-sheets.pdf ● Fairtrade Banana Split shorturl.at/fnOVX
Geography	2.6 examine the causes and implications of climate change 2.8 investigate how people respond to a natural disaster	<ul style="list-style-type: none"> ● https://vimeo.com/241712627?embedded=true&source=vimeo_logo&owner=12482548 ● https://files.fairtrade.net/2015_Factsheet_Fairtrade_ClimateChangeProgramme.pdf
Art	LO 1.5 interpret the world and communicate ideas through visual means	<ul style="list-style-type: none"> ● Design a visual piece on the theme/topic of Fairtrade ● Use recycled material to create the Fairtrade logo
English	LO 1 1. Know and use the conventions of oral language interaction, in a variety of contexts, including class groups,	<ul style="list-style-type: none"> ● Fairtrade debate cards https://primarysite-prod-sorted.s3.amazonaws.com/st-patricks-catholic-

	<p>for a range of purposes, such as asking for information, stating an opinion, listening to others, informing, explaining, arguing, persuading, criticising, commentating, narrating, imagining, speculating</p> <p>LO 8 : ‘listen actively in order to: interpret meaning, compare, evaluate effectiveness of and respond to drama, poetry, media broadcasts, digital media, noting key ideas, style, tone, content and overall impact in a systematic way.’</p>	<p>primary-school-london/UploadedDocument/aba3cd5aaf9842c1ae924a5a79a05622/ks2-world-fairtrade-day-chocolate-debate-activity.pdf</p> <ul style="list-style-type: none"> ● Create an information leaflet https://primarysite-prod-sorted.s3.amazonaws.com/st-patricks-catholic-primary-school-london/UploadedDocument/81e99b422cca4478b7095d70a6dd234b/t-t-18548-fairtrade-leaflet-template-.pdf ● Poetry- Pg 24- Use poem as inspiration for creation of a similar poem https://fairtrade.wales/wp-content/uploads/Fairtrade-Activity-Pack.pdf ● Song/poem study- Banana boat song http://fairtradejudaica.org/wp-content/uploads/2018/05/FTJ-FT-Banana-Lesson-Plan.pdf
<p>Music</p>	<p>3.2 examine and interpret the impact of music on the depiction of characters, their relationships and their emotions, as explored in instrumental music of different genres</p>	<ul style="list-style-type: none"> ● Work song study- Banana Boat Song https://vimeo.com/161291687
<p>Business</p>	<p>1.9 ‘debate the ethical and sustainability issues that arise from their consumption of goods and services and evaluate how they can contribute to sustainable development through consumer behaviour’</p>	<ul style="list-style-type: none"> ● Fairtrade Debate cards https://primarysite-prod-sorted.s3.amazonaws.com/st-patricks-catholic-primary-school-london/UploadedDocument/ab

	<p>2.5 'investigate the positive and negative impacts on a community of an organisation from an economic, social and environmental perspective'.</p>	<p>a3cd5aaf9842c1ae924a5a79a05622/ks2-world-fairtrade-day-chocolate-debate-activity.pdf</p> <ul style="list-style-type: none">● Trade- https://www.trocaire.org/sites/default/files/resources/edu/global-food-market.pdf
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