



Teacher Recommendations for School Management Symposium 2020

The recommendations below were gathered from the wide cohort of committed teachers involved with the WorldWise Global Schools Global Citizenship Education programme including the WWGS Teacher Advisory Group.

Teachers would like to thank school management for their support and for taking the time to attend the symposium today.

To help with secondary schools' Global Citizenship Education (GCE) programme, school management could:

- Recognise the importance of GCE to students and teachers in all aspects of school life not just as part of a module or a subject.
- Take a systematic approach to GCE, where it is integrated into schemes of work and subject planning.
- Build GCE into the school from the start of student's school life; building knowledge and understanding in Junior Cycle, ready for further knowledge, building it in to all TY subjects and ready to take meaningful action in TY and further developing critical thinking and questioning on global issues in Senior Cycle.
- Give sufficient and protected time and space to teachers to plan collaboratively across subject areas for a cross curricular GCE programme.
- Make GCE a standing item on the agenda at staff and board of management meetings.
- Give the GCE lead teacher a post of responsibility for GCE and allow them time to plan and coordinate.
- Give the students sufficient time to plan their GCE in curricular and extra-curricular settings.
- Facilitate students and teachers to develop related school policies on GCE, human rights and sustainability for example.
- Involve and inform Board Of Management members and parents about GCE in the school.
- Address issues with accessing WWGS grant funding in ETB schools.