WWGS Online Self-Assessment Tool (SAT)
Guide - *For Grantee Schools*

Why use the SAT
It is important for you and for WWGS that your Global Citizenship Education (GCE) work is monitored and evaluated to see the impact of the work that is being done. WorldWise Global Schools use a Self-Assessment Tool (SAT) to measure this impact. GCE comprises of 4 key components – *Knowledge, Skills, Attitudes and Values, and Action*. The SAT offers participants the opportunity to consider what, if anything, has changed for them in these key areas before starting the GCE project and now after, as a result of participating in it. There is space for them to share their key learning and offer suggestions for improvement.
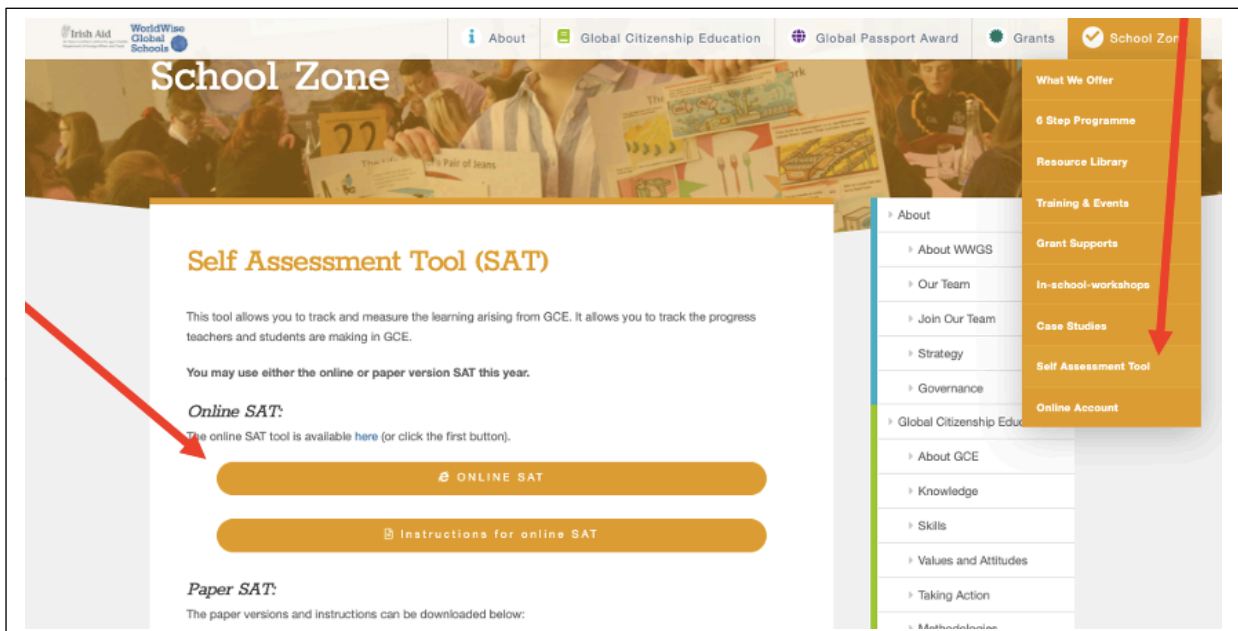
Each grantee is required to use our SAT with all teachers and 30% of students involved in the WWGS funded GCE project within a school year.

When?
You can complete the SAT with students before GCE programme of work, and then again at the end **OR** you can use it as a reflection activity where you undertake it at the end programme of work/ activity. In the latter case, they are reflection on what they knew before and you go straight to 'after'. See 5b for more on this.

How?
1. On your phone/tablet/computer visit the WWGS website – worldwiseschools.ie. The website may appear differently depending on the device you use to access it. It is recommended that Mozilla Firefox or Google Chrome be used to access the website and online SAT. Both of these browsers are free to download and work on most devices.

2. Click on the *Starter Zone* tab in the top right corner of the home page to see the drop down.

3. Click on the 'Self Assessment Tool' button within that drop down (see below image with arrow to right).

5. The first page of the Online SAT asks for some general information about yourself in order to determine which indicators you will use to track your progress. Depending on your answers to the initial questions one or two additional questions may appear. The following should be noted:

a. Students completing the SAT will also be asked to state what year they are in and their gender.

b. For the *Why are you completing this SAT?* question, the teacher should instruct students to state '*For my school's WWGS activities*' if they are taking part in an activity whose cost is being covered by their WWGS grant. This includes workshops that may be held with external facilitators/NGOs etc. When this option is selected you will be prompted to choose the current academic year, as well as the county and name of your school. This will allow the form to find your school's application reference number (you will be presented with one option which you should choose) so that your SATs can be attached to your application.

- Note: *If you are completing an activity with an NGO which is part of their WWGS-funded activities you should select Workshop with an NGO/Network which will present a similar set of options.*

c. The answer to *are you completing this SAT before or after your project/ workshop*, is:

- **Before** - If you are completing the SAT as a baseline click. You will return and click 'after' once the programme of work is completed.
- **After** – If you are using the SAT as a reflection activity or to measure a once off activity.

d. Your *Username* should be a combination of numbers and letters.

e. Click *Next* to continue to the rest of the form.

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Please note that your information is saved on our server as you enter it.

Are you a:
[-]

Why are you completing this SAT?*
[-]
Ask your teacher or workshop facilitator if you're not sure!

Are you completing this SAT before or after your project/workshop?*
[ ]
If you are returning to this form to complete your After statements, please change the field below to After.

Username*
[ ]
Please select a username which will allow you to access this form later if necessary. Do not use your full name. A combination of letters and numbers can be used.

[Next] Save and Continue Later

6. The next page outlines instructions for completing the SAT. It measures changes in four areas – knowledge, skills, values & attitudes, and action. In each area, there are five statements (or indicators) for which you rank your level of agreement, with 0 indicating you completely disagree with the statement and 5 indicating you completely agree with the statement.

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Instructions on How to Use the SAT

This SAT should be filled out **both** before and after you have completed a global justice project/class/activity within your school. It aims to find out if there has been a change in your knowledge, skills, attitudes, and actions as a result of taking part.

Step 1. Before the project:

Think about what you know about the statements on each of the following pages. Score each of the statements on a scale between 0-5 depending on how much you agree with it (where 0 means you completely disagree and 5 means you completely agree).

Step 2. Filling out the form for the first time:

When you have reached the end of Page 6, click the *Save and Continue Later* button. This will generate a unique link which you can use to later access the form so that you can complete your *After* scores. This unique link can be accessed later using your Grant Application login.

Step 3. After you have completed the project:

Click on the link from Step 2 and change the *Are you completing this SAT before or after your project/workshop?* statement to read *After*. You can now click through the form and enter your *After* scores, as well as answering the four qualitative questions at the end of the form!

Thanks for filling out this SAT, your responses ensure that the WorldWise Global Schools programme can reach its full potential!

Previous   **Next**   Save and Continue Later

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7. Over the following four sections you mark your level of agreement with each of the statements in the areas of Knowledge, Skills, Attitudes & Values, and Action. These will be different for teachers and students. If you have selected *After* on the first page you will be presented with the opportunity to rank your level of agreement with the statements from both before and after your activity.

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Knowledge

BEFORE: I am aware that we live in a fast-changing, unequal world.*

0	1	2	3	4	5
○	○	○	○	○	○

BEFORE: I am aware of the major environmental and justice issues in our world.*

0	1	2	3	4	5
○	○	○	○	○	○

BEFORE: I understand that people in the world are all connected and dependent on each other (trade, food, work, socially, environmentally etc.).*

0	1	2	3	4	5
○	○	○	○	○	○

BEFORE: I am aware of the changes we need to make in our lives in order to make the world fairer and more sustainable for all*

0	1	2	3	4	5
○	○	○	○	○	○

BEFORE: I am aware of the root causes of why the world is unequal - the history and forces that have made it so.*

0	1	2	3	4	5
○	○	○	○	○	○

Previous   **Next**   Save and Continue Later

8. When you reach the end of the Action page click on *Next* to continue to the qualitative questions (which will vary depending on whether you are a teacher or student). The last field at the bottom of the form should be left blank for validation purposes (in the example below this is the *Comments* field). Do not enter any information into this field as it will invalidate your submission. When you have completed this page, click *Submit* to finish your SAT.

Qualitative Questions

What did you learn most from leading the Global Citizenship Education project/activity/class in your school?*

0 of 2500 max characters
Click and drag on the bottom right corner of the text box to make it larger. You may enter up to 500 words.

What did you find most challenging about running a GCE/DE project in your school?*

0 of 2500 max characters
Click and drag on the bottom right corner of the text box to make it larger. You may enter up to 500 words.

What do you see as the biggest impact of your project in your school?*

0 of 2500 max characters
Click and drag on the bottom right corner of the text box to make it larger. You may enter up to 500 words.

What specific GCE training or support would you like to have from WWGS?*

0 of 2500 max characters
Click and drag on the bottom right corner of the text box to make it larger. You may enter up to 500 words.

Please click Submit below!

Comments

This field is for validation purposes and should be left unchanged.