

GCE Idea-scapes

(table adapted from: Andreotti, V. (2011) *Actionable postcolonial theory in education*. New York: Palgrave MacMillan)

	NEOLIBERAL GCE	SOFT GCE	CRITICAL GCE	GCE Other-wise
Key problem	UNDERDEVELOPMENT	POVERTY	INJUSTICE	(delusions of) SEPARATION
Nature of the problem	Lack of adaptability, skills, technology, motivation	Lack of: education, democratic institutions, progressive thinking	Exploitation, enforced disempowerment, unfair systems	Irresponsibility, denial of relations and accountability
Basis for caring	Common economic interests Responsibility to GROWTH	Common humanity Responsibility <i>FOR</i> the other	Complicity in harm Accountability <i>TOWARDS</i> the other	Radical interdependence There is no "Other", if we harm the earth/each other we harm ourselves
Grounds for acting	Social/Human capital return	Humanitarian/moral (based on normative principles for thought and action)	Political/moral (based on normative principles for justice)	Existential (based on "commoning", losing arrogance of separations and superiorities)
Understanding of interdependence	We are all self-interested rational individuals in pursuit of capital accumulation	We have common understandings, goals and aspirations	We are part of unfair, violent and unsustainable systems	We are all part of a wider EARTH metabolism that we are now harming (we are nature)
What needs to change	People need to adapt to the changing economy	People need to participate in democratic and charitable processes	People need to take back power from the elites	We all need a different way to exist in the planet without separations
What for	More comfort and pleasure, advancements of science, fusion of technology and humans	More dialogue, consensus, cohesion, peace and tolerance	More justice, equality, autonomy, fairer distribution of resources	Accountability beyond single life spans (to past, present and future)
How does change happen	Through ambition	Through good will	Through struggle	Through 'growing up', becoming disillusioned with individualism, consumerism and competition
Goal of GCE	To inspire consumers to expand opportunities for social mobility and leadership	To support individuals to help those less fortunate to catch up with the modern world	To empower individuals to fight for justice in solidarity with the oppressed	To de-center, disarm, discern, remember, and disinvest in harmful dispositions
Examples	Brown girl as the emerging market helped by celebrities	Brown girl as human rights advocate (e.g. Malala)	Trans-sexual brown girl as revolutionary	Wise brown grandma as inspiration and aspiration for all girls