**Junior Cycle Music**

*The JC Music specification states:*

*‘ The UN Declaration of Human Rights (Article 27) affirms the rights of everyone to ‘participate in the cultural life of the community and to enjoy the arts’.*

*‘With an increasingly diverse and pluralist population, this understanding of others through a cultural lens will encourage students to develop as responsible and ethical citizens’.*

**Strand 2: Innovate and Ideate**

**2.2  create a musical statement (such as a rap or an advertising jingle) about a topical issue or current event and share with others the statement’s purpose and development.**

*Lots of guidance at this link for this strand and possible cross over with other strands:*

*https://developmenteducation.ie/feature/exploring-popular-culture-in-education/*

*For this one also, we have had schools writing Global Goals songs but also on particular global justice topics of the students own interest (many on climate change!!)*

**Strand 3: Culture & Context**

**3.1  collaborate with fellow students and peers to produce a playlist and a set of recordings to accompany a local historical event or community celebration**

*Check out this blog on developmenteducation.ie on protest music: https://developmenteducation.ie/blog/2016/12/songs-of-protest-the-man-dont-give-a-f/*

**3.4  compose and perform an original jingle or brief piece of music for use in a new advertisement for a product, and record the composition**

-Using music to highlight issues of human rights or environmental degradation for example of corporations could be used here.

*-I recommend you check out* [*www.adbusters.org*](http://www.adbusters.org) *this could also work for the variety of texts below.*

**3.6  associate/match music excerpts to a variety of texts (words, film, language) and justify the reasons as to why this piece of music was chosen to match the text**

*Again you could pick a variety of films and texts-some inspiration below:*

*-A few bits on development [education.ie](http://education.ie/%22%20%5Ct%20%22_blank) [https://developmenteducation.ie/search/film/](https://developmenteducation.ie/search/film/%22%20%5Ct%20%22_blank)*

*-Film For Action especially the top 100! [https://www.filmsforaction.org/top-100-documentaries/](https://www.filmsforaction.org/top-100-documentaries/%22%20%5Ct%20%22_blank)*

*-https://developmenteducation.ie/feature/using-novels-to-explore-development-issues-some-initial-ideas-and-suggestions/*

For CBA 1 you could use a global justice issue as stimulus/ exploring different styles of music.