**WorldWise Global Schools**



Climate Action Workshop Outline

Workshop Aims

* To introduce solutions/action needed to tackle climate change
* To Exploring both mitigation and adaptation
* To build on the young people’s understanding that we are all impacted by climate change, but that those who emit the least GHG are impacted most by the effects…relating this to our interconnected world.
* To introduce the understanding that there are lots of levels/layers to action, from personal, local to global and that we all have a part to play
* Highlight key concepts that will be explored in more depth later in the day

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| Activity: **Intro and reflection** |
| Aims: To reflect on their understanding of climate change |
| Time:(15mins) | Instructions: |
| Activity: **Connections Game** |
| Aims: * To explore the impact climate change has on all aspects of life
* To see the links between cause and effect of climate change
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| Time:(35mins) | Instructions:Lay all of the cards out on the ground * Explain that each particpiants is to pick a card that stands out to them
* Ask all participants to stand in a circle and face their card picture out
* Explain that they must look around the circle and identify a few cards in their head that could be linked to your own picture in some way. It may be a cause of your issue, an effect or simply have similar roots.
* One by one each person will make a connection with another card. When they do a string will be passed to that person and they then have to make a connection with the other
* When finished it will be a web of global connections.

**Connections – Global Issues and Climate change*** Fossil Fuels
* Education
* Poverty
* Drought
* Renewable energy
* Health
* Waste
* Lifestyle
* Extreme Weather
* Agriculture
* Consumerism
* Democratic Engagement
* Industrialisation
* Food
* Justice
* Pollution

 To Close:* As the string is getting collected ask everyone to sit and reflect on the game.
* Mass logging
* Mass Fishing
* Livelihoods
* Jobs
* Climate Change
* Global Warming
* Ecosystems
* Population
* Conflict
* Migration
* Globalisation
* Cities
* Pollution
* Clean Water
* Human Rights
* Technology
* Just to reflect - ask the questions:
	+ Did anything strike you about that game? Any connections that surprised you or ideas that arose from it?
	+ Which of the cards could you identify as causes of climate change as a result of human behaviour?
	+ In terms of the people who are most impacted by climate change – where do you think they live?l
	+ Which countries do you think are the major polutors (Share with them where Ireland ranks)
	+ Discuss the concept of climate JUSTICE – what does this mean
	+ Explore how we can take action on climate justice
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| Activity: **Moving Debate** |
| Aims: To explore adaption and mitegation strategiesTo introduce the global political context of climate changeTo explore the climate change in the context of continued global ‘development’ |
| Time:(15mins) | Instructions:* Set up the room so there is a thumbs up and a thumbs down on either side of the room
* State the statement and ask participants to stand closer to the thumbs up if they agree with the statement and closer to the thumbs down if they don’t.
* Explain that they can change their minds as the debate continues – if so decide with your feet!
* Facilitate debate between those with differing pictures, synthisising key themes discussed at the end of each statement debate.

**Statements:*** There is nothing an individual can do to stop climate change
* Climate change is already impacting the world so we need to stop focussing on trying to stop climate change (mitigation) and focus on *adapting* to live with it
* Many countries in the Global North grew their economy through industrialisation. Countries in the global south must be allowed to industrialise in the same way to raise standards of living regardless of the impact on climate change
* Countries from the Global North must pay more to address the affects of climate change in countries most impacted by it
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| Activity: Chain Reaction |
| Aims: to make the connection between what we do in Ireland (cause) and the effects around the World Wise Global Schools |
| Time:(10mins) | Instructions:Give each group a set of cards and ask them to sort them out in the order that they happen. |
| Activity: Warm Down |
| Aims: |
| Time:(10mins) | Instructions:* Explain to the group that they must name one action, big or small that they can do to reduce their contribution to climate change
* This can be an individual action, something as part of your school or community or a bigger action at government or global level.
* Each person must say something different
* Use a ball and ask the group to thow it around the group to new people until everyone has had something to say.
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