

WWGS WORKSHOP ON INTRODUCING THE GLOBAL GOALS & DECIDING WHICH ONES TO FOCUS ON

AIMS:

- Introduce students to the Sustainable Development Goals (also called Global Goals)
- Unpack with students the Global Justice Issues they are interested in and care about.
- Choose the goals they will work on in more depth.

RESOURCES:

- Global Goal Themes PDF
- Powerpoint (with video embedded)
- 6 Step Guide to Taking Action (Student Friendly Version)
- How-to Guide for GCE (For Teachers)
- Resource Sheets on each of the Global Goal themes with suggested activities, films, actions etc.

PREPARATION:

- Print out the Global Goal Themes (and cut pages in half)
- Spread the Themes around the room (e.g. 2 themes per table, or on the wall). Try and keep them grouped by their goal
- Beside each one put a page (flip chart of A3 depending on space) with the 3 key questions written on them (below)
- Set up powerpoint with sound for video

INSTRUCTIONS:

INTRODUCE THE GOALS

- Do a short presentation on the Global Goals using the provided PowerPoint to contextualise the goals for the student.
- Ask the students the following questions:
 - A. **Who decided the goals?** UN, 193 countries, public consultation
 - B. **Why?** To solve problems/issues in the world.
 - C. **How many goals are there?** 17
 - D. **How many indicators are there?** 169

INTRODUCE THE JUSTICE THEMES

- Explain that the principal of universality is really important to understand. That this principal means that all of the goals are relevant to all of countries in the world – and we all have to do our bit to make the world a better place.
- Explain to students that as there are 169 indicators we are not going to look at them all! Only the ones that have a justice focus. As global citizenship Education is about exploring and taking action on injustice.
- Ask students to move around and review each of the themes (look at the name, picture and have a think about the theme). They have 3 questions they need to consider:

1. What do I already know about this issue?
 2. What would I like to know about this issue?
 3. Why is this issue important?
- Ask students to go around and jot down answers on each of the goals (minimum of 5 they have to fill out the answers). Explain that they must visit all of the themes even if they don't get a chance to answer all of the questions on each.

PICK A GOAL TO FOCUS ON

- Explain that the students are going to decide themselves what theme(s) you are going to explore based on the time you have and the structure you wish to use:
 - a. **One theme for the whole class** –
 - i. Students have to decide on one theme that they will all explore together
 - ii. You can run workshops on the theme/ get a speaker in/ do a trip related to the theme/ watch videos/ clips etc. Use the resource sheet on this theme to guide you
 - iii. Students follow the 6-step guide to taking action (or go through as many steps as time permits. Ensure they reflect at the end.)
 - b. **Three themes, one per term** – As above but you can repeat this for each term
 - c. **Group projects** – Students organise into groups to work on a goal that they are interested in. Students follow the 6 steps and feed back to their peers at the end of the term/ school year.
- Now that the students have had a chance to think about the goals ask them to move and stand beside the goal that they would like to learn more about and take action on.
- Depending on the format you have chosen (a,b or c) you can facilitate the students to come to a decision.
- If you need to narrow down the amount of themes students have chosen, give students an opportunity to try and convince other students why they should move to their theme. Try to facilitate them through consensus decision making to decide. If not go with the goals that the most students are interested in exploring.

NEXT STEPS:

- Use the 6-Step programme to bring students from knowledge to action. See the student friendly version if they in smaller groups and undertaking their own research and action projects.
- Use the information resource sheets for more information on each of the themes (activities, speakers, videos, organisations working on the issue, ideas for action). These will be available [here](#) soon. Contact us in the meantime to request any of the information sheets.