

TY Development Education Module
St Oliver's Community College Drogheda

This module is a **10 hour** module that has been devised by teachers within St. Oliver's Community College.

Title: Development Education/Global Citizenship Education (GCE)/World Studies

Area of Study: Local and Global Citizenship

Overview: This 8 week module provides students with the opportunity to explore the Sustainable Development Goals (herein the SDGs-see table below) with a focus on 1-2 in greater detail in both a local and global context. Students will also consider the role that they play in the world and how they can help change the way the world works by assuming their responsibility as global citizens. A strong emphasis on audio-visual resources and active learning makes this a fun and accessible module for all TY students. Following the examination of 1-2 goals in greater details, students will complete a project and/or undertake awareness raising action(s).

Related Learning: Social Education in LCA, Junior Certificate/Cycle Art, Geography, History, Religion, ICT, CSPE, English, Science, Business, Home Economics and Leaving Certificate Business, Economics, Geography, History, Religion, Art, ICT, English, Biology, Home Economics.

Summary Outline:

Week 1: Introduction to Dev Ed and the SDGs and students pick 1-2 to focus on.

Weeks 2-6: Focus on 1-2 SDGs that students have chosen (includes guest facilitator(s) and/or field trips).

Weeks 7 and 8: Research, action and evaluation.

Breakdown of Module: This 8 week module consists of a double or 2 single 40 minute classes which includes class contact and hosting a guest facilitator. All TYs will experience this module.

Aims:

This module aims to:

- Help students gain knowledge and understanding about the unequal development and causes of global inequalities in our world.
- Enable students to become more skilled and independent in researching, analysing and understanding our world.
- Foster a positive attitude so that students feel empowered to act to make the world a more equal and just place.

- Provide students with the knowledge and conviction to take action at local as well as a global level on sustainable human development and that this can bring about change.

Learning Outcomes:

- Critically evaluate their own perceptions of the world they live in.
- Critically analyse why people continue to experience unequal development.
- Analyse and critique images and texts related to global development.
- Identify some of the historical reasons for unequal development.
- Investigate different responses to tackling inequality and poverty and suggest solutions that can make a positive impact on them.
- Debate topics related to global inequality.
- Demonstrate an ability to work cooperatively in group and project work (variety of forms).
- Demonstrate skills associated with research, communication and presentation.
- Design and carry out an action that will raise awareness about global inequality and make a difference.
- Show solidarity and an appreciation of human interdependence.
- Demonstrate appreciation for cultural diversity, respect for others and a commitment to fairness and justice.

Key Skills: Information processing, critical and creative thinking, communicating, working with others and being personally effective. Key skills are assessed using the WWGS SAT-see details below and become evident in the action the students take.

Learning Approaches: Experiential learning, large and small group discussion, case studies, drama/roleplay, ICT based learning, independent research, teacher/student presentation and guest facilitators (workshops).

Assessment Approaches: This module is not about passing/failing, it's about improved learning. Students will undertake a mini action/project related to the SDGs. There will be a choice and success criteria will be given. Students must also demonstrate their ability to meet deadlines.

Evaluation Methods: The WorldWise Global Schools Self-Assessment Tool (SAT) will be used at the beginning and end of the module. Some guest facilitators do their own evaluation of workshops.

Resources:

- WorldWise Global Schools (website, education officer)
- World's Largest Lesson (website for lesson plans)
- www.developmenteducation.ie

- Trócaire (guest facilitator and photo packs)
- Irish Aid
- Various NGO resources and guest facilitators
- Christian Aid resources.



Figure 6: The Global Goals