

Hedda.

As possible responses to the question, how can we address the current global crisis?

	1	2	3	4	5	6
New problem: focus of the problem	There is growth. Lack of education, skills, technology, mobility.	Focus on lack of education, technological innovation, progressive thinking.	Superiority, Exploitation, exploitation, national development, national system.	Un-sustainability, discrimination, leading to more consumption, pollution, imbalance.	The exploitation, discrimination that is significant advantage leading to dramatic behavior.	Emergence, behavior, threat of violence, a sustainability leading to sustainability.
How the existing and existing	Current economic resources.	Current economic resources.	Complexity in terms of economic, technological, political, social, human life.	Survival of human and non-human life.	We are not responsible everything else is in there.	Emergence, behavior, threat of violence, a sustainability leading to sustainability.
Understanding of understanding	We are all self-interest, individual in terms of capital accumulation.	We have common understanding, push and pull between them, not shared humanity.	Complexity in terms of economic, technological, political, social, human life.	We are not responsible everything else is in there.	We are not responsible everything else is in there.	We are not responsible everything else is in there.
What needs to change	People need to adapt to the changing structure.	People need to adapt to the changing structure.	People need to adapt to the changing structure.	People need to adapt to the changing structure.	People need to adapt to the changing structure.	People need to adapt to the changing structure.
What for	We are not all self-interest, individual in terms of capital accumulation.	We have common understanding, push and pull between them, not shared humanity.	Complexity in terms of economic, technological, political, social, human life.	We are not responsible everything else is in there.	We are not responsible everything else is in there.	We are not responsible everything else is in there.
How things happen	Through economic, technological, political, social, human life.	Through economic, technological, political, social, human life.	Through economic, technological, political, social, human life.	Through economic, technological, political, social, human life.	Through economic, technological, political, social, human life.	Through economic, technological, political, social, human life.
Goal of learning/education	We are not all self-interest, individual in terms of capital accumulation.	We have common understanding, push and pull between them, not shared humanity.	Complexity in terms of economic, technological, political, social, human life.	We are not responsible everything else is in there.	We are not responsible everything else is in there.	We are not responsible everything else is in there.

Labels adapted from: Anderson, W. (2011) *Is sustainable personal change in education*. New York: Palgrave Macmillan.

Table adapted from: Anderson, V. (2011). *A feminist postcolonial theory in education*. New York: Palgrave Macmillan.

Each theory archetypically displays a bunch of related theories and is internally consistent. Tick which assumptions you (dis)agree with, which resonate with your own theory of change?

Exchange in groups. Discuss from which corners the 6 theories might come (e.g. State Development Cooperation, NGO Development Cooperation, Environmental Movements, Anti-Racism etc. Movements, New Age Movements, Beyond House of Modernity)

GCE Idea-scapes

(Table adapted from: Andrews, V. (2012) Actionable postcolonial theory in education. New York: Palgrave MacMillan)

	NEOLIBERAL GCE	SOFT GCE	CRITICAL GCE	GCE Other-wise
Key problem	UNDERDEVELOPMENT	POVERTY	INJUSTICE	COLONISATION AND SEPARATION
Nature of the problem	Lack of adaptability, skills, technology, motivation	Lack of education, democratic institutions, progressive thinking	Exploitation, enforced disempowerment, unfair systems	Interdependence, social relations and accountability
Basis for caring	Common economic interests	Common humanity	Complicity in harm	Radical interdependence
Grounds for acting	Responsibility to growth	Responsibility to the other	Accountability to the other	There is no "other", it is we harm the earth/each other we harm ourselves
Understanding of interdependence	Social/economic capital return	Substantive/moral (based on normative principles for thought and action)	Political/moral (based on normative principles for action)	Existential (based on "commoning", testing arrangement of separations and superlatives)
What needs to change	We are all self-interested rational individuals to pursue of capital accumulation	We have common understandings, goals and aspirations	We are part of unfair, violent and unsustainable systems	We are all part of a wider earth's web/relations that we are now harming (we are all guilty)
What for	More comfort and pleasure, advancement of science, fusion of technology and nature	More dialogue, consensus, cohesion, peace and tolerance	More justice, equality, autonomy, fairer distribution of resources	Accountability beyond single life spans (to past, present and future)
How does change happen	Through ability	Through good will	Through struggle	Through growing up, becoming disenchanted with individualism, consumerism and competition
Goal of GCE	To inspire consumers to expand opportunities for social mobility and leadership	To support individuals to help those less fortunate to catch up with the modern world	To empower individuals to fight for justice in solidarity with the oppressed	To de-center, disavow, discern, remember, and disinvest in harmful dispositions
Examples	Brown girls as the emerging market helped by celebrities	Brown girl as human rights advocate (e.g. Malala)	Transsexual brown girl as revolutionary	Wise brown grandma as inspiration and aspiration for all girls

the system is working we just need a little change

the system is not working we need major change

the system was flawed from the outset we need something diff

Proposition 1: Different Theories of Change



THEORIES of CHANGE

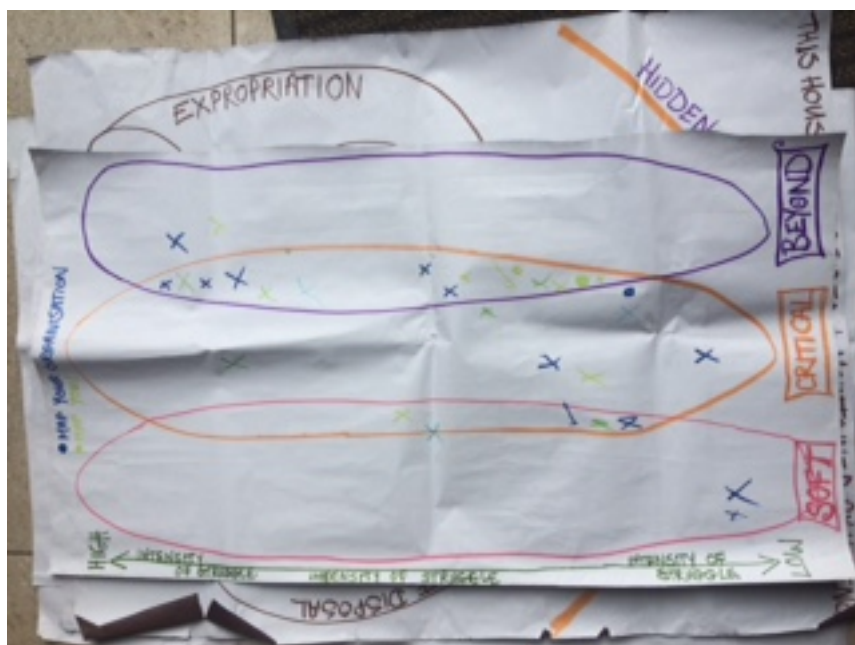
Six possible responses to the question: How can we address the current global crisis?

	1	2	3	4	5	6
Key problem Nature of the problem	Barriers to growth Lack of adaptability, skills, technology, motivation	Poverty Lack of education, democratic institutions, progressive thinking	Inequities Exploitation, repression, cultural discrimination, unfair systems	Unsustainability Dysfunctional systems leading to over-consumption, extraction, pollution	Unenlightenment Distraction from spiritual advancement leading to destructive behavior	Dangerous delusions Denial of relations and accountability leading to irresponsibility, fantasies of superiority, hyper-individualism
Basis for caring and acting	Common economic interests	Common humanity Responsibility FOR the other	Complexity in facts Responsibility FOR AND TO the other	Survival of human and non-human life	We are One Spiritually, everything else is an illusion	We are part of the same wider metabolism (part of each other)
Understanding of interdependence	We are all self-interested rational individuals in pursuit of capital accumulation	We have common understandings, goals and aspirations based in our shared humanity	We are part of unfair, violent, unsustainable systems that we need to work together to dismantle	We are co-dependent on a shared eco-system, our finite planet is at risk	We are part of something bigger than ourselves (the Divine), inner peace will lead to peace at a social/political level	We are inter-woven and carry the full spectrum of humanity (good and bad) within each of us
What needs to change	People need to adapt to the changing economy	People need to participate in democratic and charitable processes	People need to take back power from the elites and make our own power	People need to change life style to reduce carbon footprint and influence on local facts	People need to become more mindful, holistic, spiritually attuned	We need a different way to exist in the planet
What for	More comfort and pleasure, advancements of science, fusion of technology and humanity	More dialogue, consensus, cohesion, tolerance of difference	More justice, equality, autonomy, fairer distribution of resources	Regeneration, meeting ecological and social challenges, better health	Overcoming suffering, recognizing our higher selves (the Divine in us)	Responsibility beyond single life spans (to past, present and future)
How does change happen	Through ambition, entrepreneurship, hard work, resilience	Through good will, commitment to human rights	Through collective struggle	Through ecological alternatives (e.g. renewable energy)	Through individuals' spiritual enlightenment	Through disenchantment and disillusionment with the current system
Goal of learning/education	to train people to participate in the economy, to expand markets and foster growth	to educate citizens to participate in the affairs of their country, to help those less fortunate to catch up with the modern world	to empower communities to fight for justice in solidarity with the oppressed	to equip individuals to achieve their vision of a sustainable future	to achieve higher levels of consciousness	to discover ways of "living (and dying) well" while honoring our global interdependence

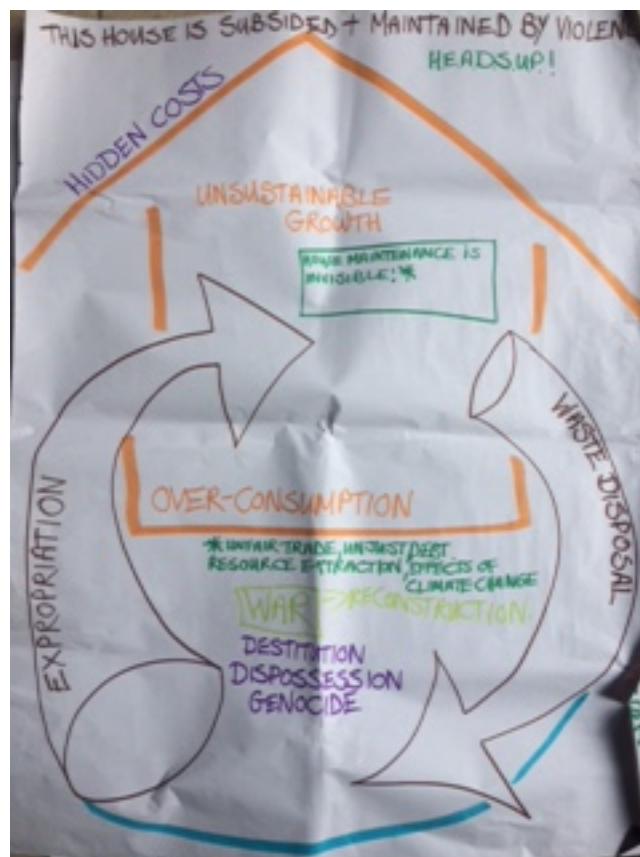
Table adapted from: Anderotti, V. (2011) *Actionable postcolonial theory in education*. New York: Palgrave MacMillan.

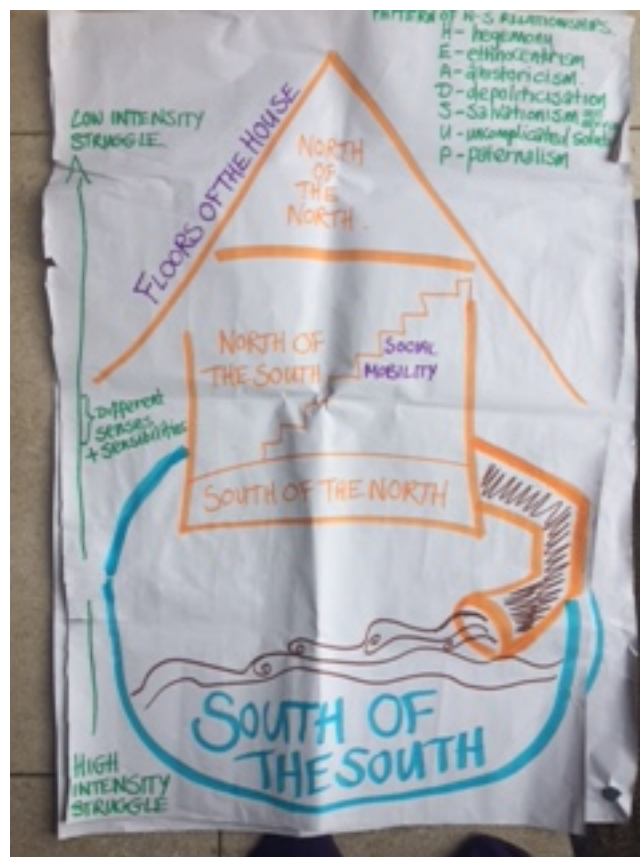
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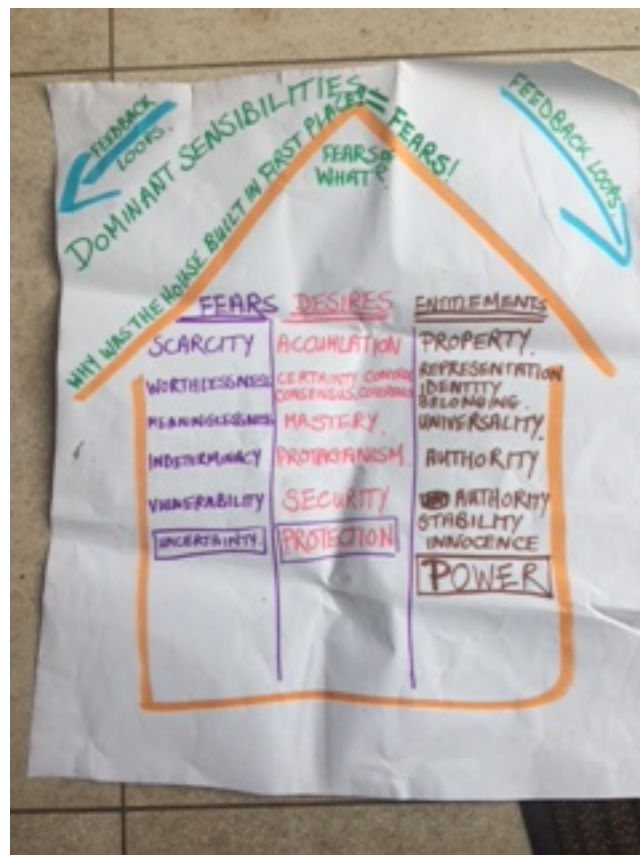




REASONING

I THINK, THEREFORE I AM.
I SAY, THEREFORE IT IS.
I OWN, THEREFORE I RULE
I LEAD, THEREFORE YOU CATCH
UP
I ARBITRATE, THEREFORE YOU
COMPLY.

BEING
REDUCED
TO
KNOWING



THE 4 DENIALS

IN SOCIETY

1. DENIAL OF SYSTEMATIC VIOLENCE AND THAT WE ARE CAUSING HARM (THE FACT THAT OUR CONSUMPTIONS AND ENVIRONMENT ARE SUBJECTS TO EXPLOITATION AND EXHAUSTION).



2. DENIAL OF LIMITS OF THE PLANET (THE FACT THAT THE PLANET CANNOT SUSTAIN EXPONENTIAL GROWTH AND CONSUMPTION).

3. DENIAL OF ENTANGLEMENT (SEEING OURSELVES AS SEPARATE TO THE LAND RATHER THAN ENTANGLED WITHIN).



4. DENIAL OF IMMENSITY OF THE PROBLEM.