

Integrating Development Education into School Policy Quick Overview

Why integrate Development Education Concepts at Policy Level?

Integrating Development Education (DE) concepts at policy level can be of benefit in a number of ways:

- Provides **structural support**
- Develops and **sustains** a whole-school DE strategy
- Recognises that the Global Dimension/Global Citizenship is an **essential part** of every student's education

National Strategy Context

04 July, 2014 - Ruairí Quinn published Ireland's first National Strategy on Education for Sustainable Development (ESD) (2014-2020). The Strategy aims to ensure that learners are equipped with the **relevant knowledge**, and the **key dispositions, skills and values** to motivate and empower them to become **informed citizens acting for a more sustainable future**.

Priority areas of the Strategy:

- Curriculum at pre-school, primary and post-primary
- Professional development
- Promoting participation by young people
- Sustainability in action

Key Questions to ask yourself:

- What should you include as part of a DE school policy?
- How will the schools fulfill its commitment to DE/Creating global Citizens?

Key Tips:

- Highlight the various DE values already identified in your school policies i.e. respect, caring, fairness etc. It may be a case of simply expanding the school policies remit from the school, to the community and beyond.
- Place the student at the centre of policies e.g. student's empowered, central to decision making, equipt as citizens