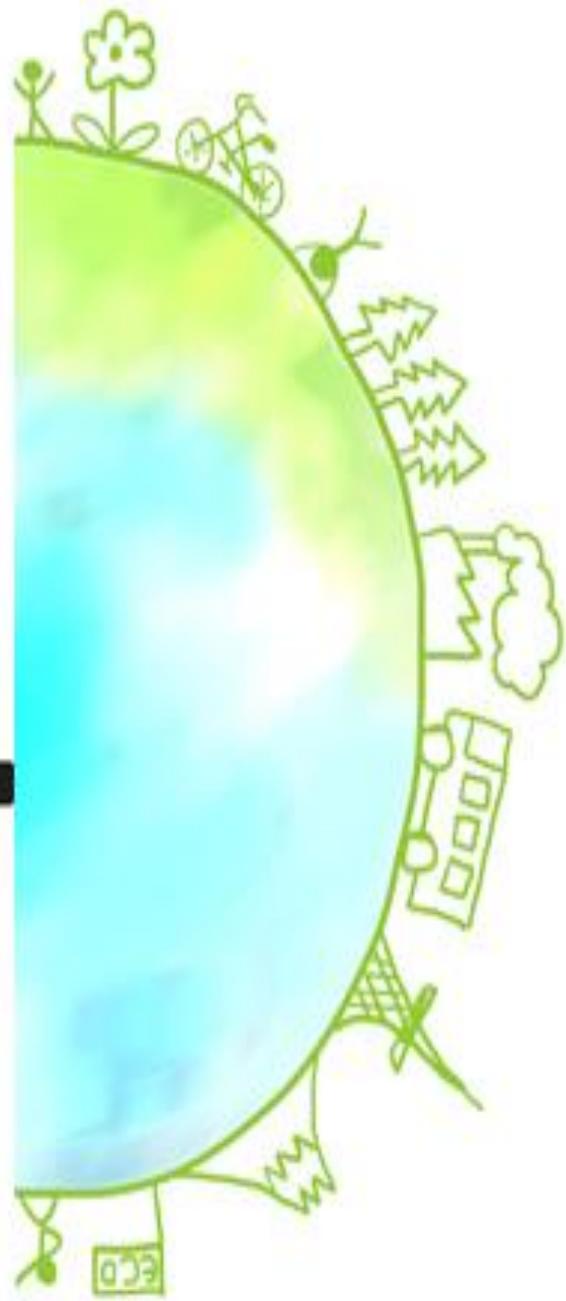




Beaufort College Glocal Fest 2015



global
local









Welcome to the Wood of Life Exhibition

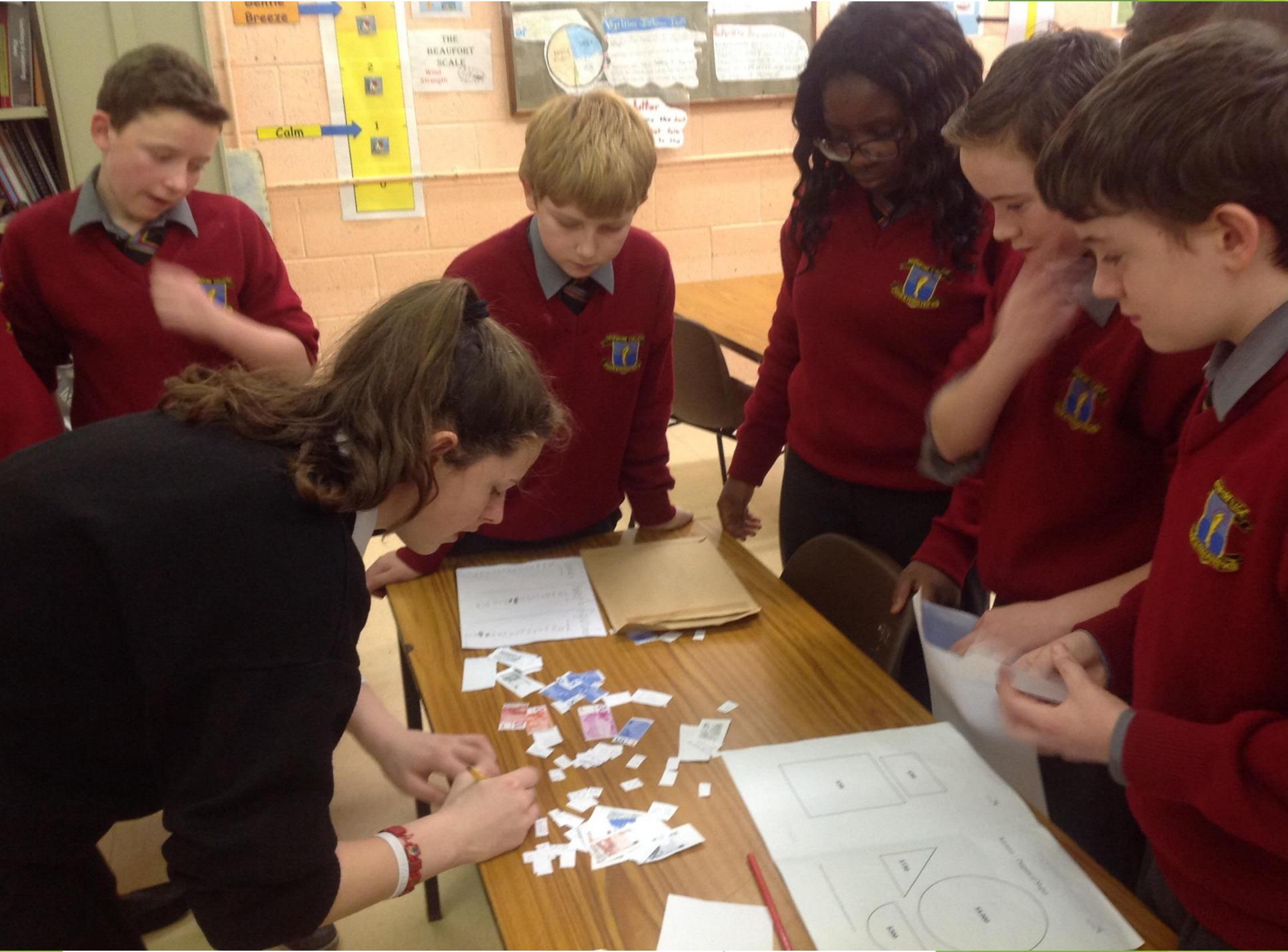
Hi my name is **Casper Elder**
My friends and I welcome you to our
forests - this is our home. We need
your help to save our forests - they are
disappearing fast.

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Glocal Fest 2014
Mace Debate no. 4



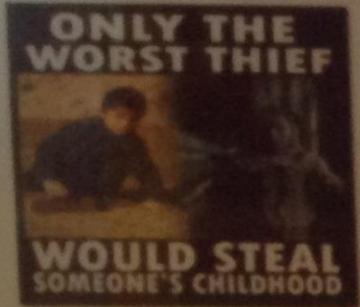
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"STOP CHILD LABOUR"



In congo 800 children work in copper and cobalt mines and earn less than five dollars a day. In these conditions



• 218 million children aged 5 - 17 are involved in child labour worldwide.

73 million working children of the world are less than 10 years old.



500,000 children are forced into this trade every year.



Children have to go down into active volcanoes to get sulphur. They have to breathe in dangerous gases. ⚠️

Stop Child Labour

1 in 7 children worldwide go to work instead of school every day



STOP CHILD LABOUR



120 million children work in bad conditions, often enduring physical abuse, humiliation and sexual violence by their employers.

Poor and bonded families often "sell" their children to contractors who promise profitable jobs in the cities.

A Child Labourer Has to Stitch a Pocket Every 17 Seconds, That's 33308 Pockets a Day, Every Day.



STOP CHILD LABOUR!

20% of china's workers are children some as young as 5 years of age.



Stop child labour

CHILDHOOD ISN'T MEANT TO LOOK LIKE THIS.....

ON AN AVERAGE, 22,000 CHILDREN LOSE THEIR LIVES ANNUALLY DURING ACCIDENTS AT THE WORKPLACE. AN ECONOMY, CAN'T BE BUILT ON A CHILD'S BACK. STOP CHILD LABOUR.



Child labourers work 16 hour day shifts without talking and only get paid 10-20 pence per day.



SAY NO TO CHILD LABOUR!!

73 million working children of the world are less than 10 years old.

Fair Play Frisbee







1.0s



1.0s





Educating for an equal world

WWGS Global Passport
PAS / PASSPORT / PASSEPORT



DIPLOMATIC PASSPORT



RTE News

RTE.ie

What you did to achieve the passport (looking at the 7 stamps, what did you actually do in terms of DE).

1. DE in Junior Cycle Curriculum :

We successfully integrated our 2014/15 focal area of Fair Trade into English, Religion, Geography, Home Economics, Business, Woodwork, Irish and Art e.g. Mace Debating competition on Fair Trade - Ethics and Practice; Woodwork - Wood for Life Exhibition.
(Level 5)

2. CSPE Projects with a Global Development Focus :

28 3rd Year CSPE students focused on Fair Trade and conducted Ireland Aid visit to gain additional insights, followed by a Dáil visit to meet the Minister responsible for Trade and Enterprise.

4 of the 12 students who delivered Fair Trade workshops to peers were from this 3rd Year CSPE class.

(Level 4)

3. DE in Senior Cycle Curriculum :

2 of the 12 students who delivered Fair Trade workshops to peers were from Senior cycle classes. Senior cycle Home Ec. committed to using Fair Trade ingredients when available. Senior cycle English debated the advantages and disadvantages of the Fair Trade model, Woodwork classes discussed issues relating to sourcing sustainable wood and attended the "Wood for Life Exhibition", Religion, Science and Business classes also integrated Fair Trade into their curricula.

(Level 5)

4. Curriculum Planning & Implementation :

A core group of 4 teachers supported colleagues to implement this whole school initiative. Support involved internal and inter - departmental work. Refer to subject previously mentioned.

(Level 5)

5. Measuring and reporting on DE learning

WWGS Self - Assessment tool was administered at the beginning of the 2014/15 Glocal Fest Project and outcomes were included in recent DEIS Inspection. Inspectors comments highlighted value of this whole school DE initiative in terms of learning outcomes related to new JC.

(Level 4)

6. DE Displays

Permanent DE notice board in central corridor, updated in line with current DE project. Subject notice boards (Art, Religion, Home Eco., Library) also include DE updates relevant to topics being taught.

(Level 4)

7. Assemblies:

Monthly positive assemblies recognize DE initiatives and learner - led in-class workshops. Annual DE Evening Event widens involvement from school to wider community.

(Level 4)

8. Global Development Themed Events:

All students, teachers, school management are involved in annual DE project - Glocal Fest 2014/15, linked in with annual Sports Day, One World Week, Seachtain na Gaeilge, Intercultural projects, Fair trade Fortnight and Mental Health Week.

(Level 5)

9. Justice & Rights Based School Groups:

12 student advocates from Junior and Senior cycle, supported by 4 teachers developed Fair Trade lesson plans and facilitated 18 Fairtrade in-class workshops.

(Level 3)

10. National DE Post-Primary Initiatives:

Teachers and students have the opportunity to get involved with One World Week activities and DE Debating initiatives e.g. Concern and Mace Debates.
(Level 3)

11. Non-Governmental Organisation (NGO) Activities with a DE Focus:

Patsy Toland - Self Help Africa - assisted in the planning of Fair Trade lessons; Just Forests - facilitated JC and LC class groups to address issues on sustainable wood; Cultúr - brought a drama group to focus on Human Rights and Fairness.
(Level 5)

12. Resources:

Whole Staff training on use of Ireland Aid - Global teachers resources.
Self help Africa - whole staff workshop on integrating DE into subject areas.
(Level 4)

13. Entire Staff DE Engagement:

See above.
(Level 5)

14. CPD Opportunities:

Whole Staff training on use of Ireland Aid - Global teachers resources.
Self help Africa - whole staff workshop on integrating DE into subject areas.

(Level 4)

15. Student-led Actions:

Glocal Fest Fair Trade student led workshops.

"We Are the World" - music initiative.

"Jumbo Wanna" - student dance performance.

"No to Child Labour" - Art Exhibition.

"Trading Game" - facilitated by students.

Geography Quiz - student led.

Mace Debating initiative led by student debating group. (Level 4)

16. Student Consultation:

12 student advocates from Junior and Senior cycle, supported by 4 teachers developed Fair Trade lesson plans and facilitated 18 Fairtrade in-class workshops.

(Level 4)

17. Opportunities for Collaborative

Junior and Senior cycle students, developed Fair Trade lesson plans and facilitated 18 Fairtrade in-class workshops.

"We Are the World" - music initiative.

"Jumbo Wanna" - student dance performance.

"No to Child Labour" - Art Exhibition.

"Trading Game" - facilitated by students.

Geography Quiz - student led.

Mace Debating initiative led by student debating group.

Fair Trade - Fair Play theme links a multitude of DE themes which were addressed by students.

(Level 4)

17. School Leadership:

DE initiatives have been 100% supported by BOM and updates given regularly. Staff are fully supported to take part in DE training days. DE also part of in-coming First Day induction and annual school prize giving.

Glocal Fest Project and outcomes were included in recent DEIS Inspection. Inspectors comments highlighted value of this whole school DE initiative in terms of learning outcomes related to new JC.

DE is a recognised part of Beaufort College curricular and extra-curricular planning. It has been highlighted during School Self Assessment and Staff planning days. The DE / Multi-Cultural aspects of Students' experiences in the college were highly commended in feedback from a recent DEIS inspectio

18. Policy and Ethos:

The Beaufort College mission statement states that the college is committed to quality education at both Second Level and Post Leaving Certificate Level. It seeks to enrich student's lives and empower them for life's challenges. This is done in a caring atmosphere of good order and discipline and in partnership with parents.

The principals of tolerance, respect and equality are central to the school's ethos. Inclusion, integration and fair play are particularly important to the student cohort. While a commitment to DE and global citizenship is integrated into our school, the BOM have been approached to specifically incorporate a commitment to DE and global citizenship in a revised school mission statement.

19. Parent & Guardian Consultation:

Regular DE / Glocal Fest reports are given by the Principal at Bord level and the Parent's Council representative brings these reports back to Parent's Council meetings.

20. Sustainable and Ethical Purchasing Policy: (SEPP)

Following this year's Glocal Fest - Fair Trade / Fair Play project staff have given a commitment to purchasing Fair Trade / Ethically produced products when available.

21. Respectful Relationships:

Beaufort College magazine, website, blogs and articles in the local media inform the wider community about our DE projects annually.

DE actions related to our Glocal Fest project this year include - dance performance, musical performance, posters on Child labour / Childrens' rights, Fair Trade lessons designed and delivered by students to students, Student led "Trading Game" activities with several class groups, Student led Geography quiz to raise awareness of DE issues in specific countries, moving debates in classes using Global Teacher resources.

As part of current plans to extend the school, a comprehensive environmental impact has been carried out. Steps have been taken to recycle materials whenever possible, to reduce litter / waste (We have a Green Schools Flag) and environmental impact in the global context is examined in all Geography, Woodwork, Religion and home Economics classes

□ How did you engage teachers, students, school management etc ?

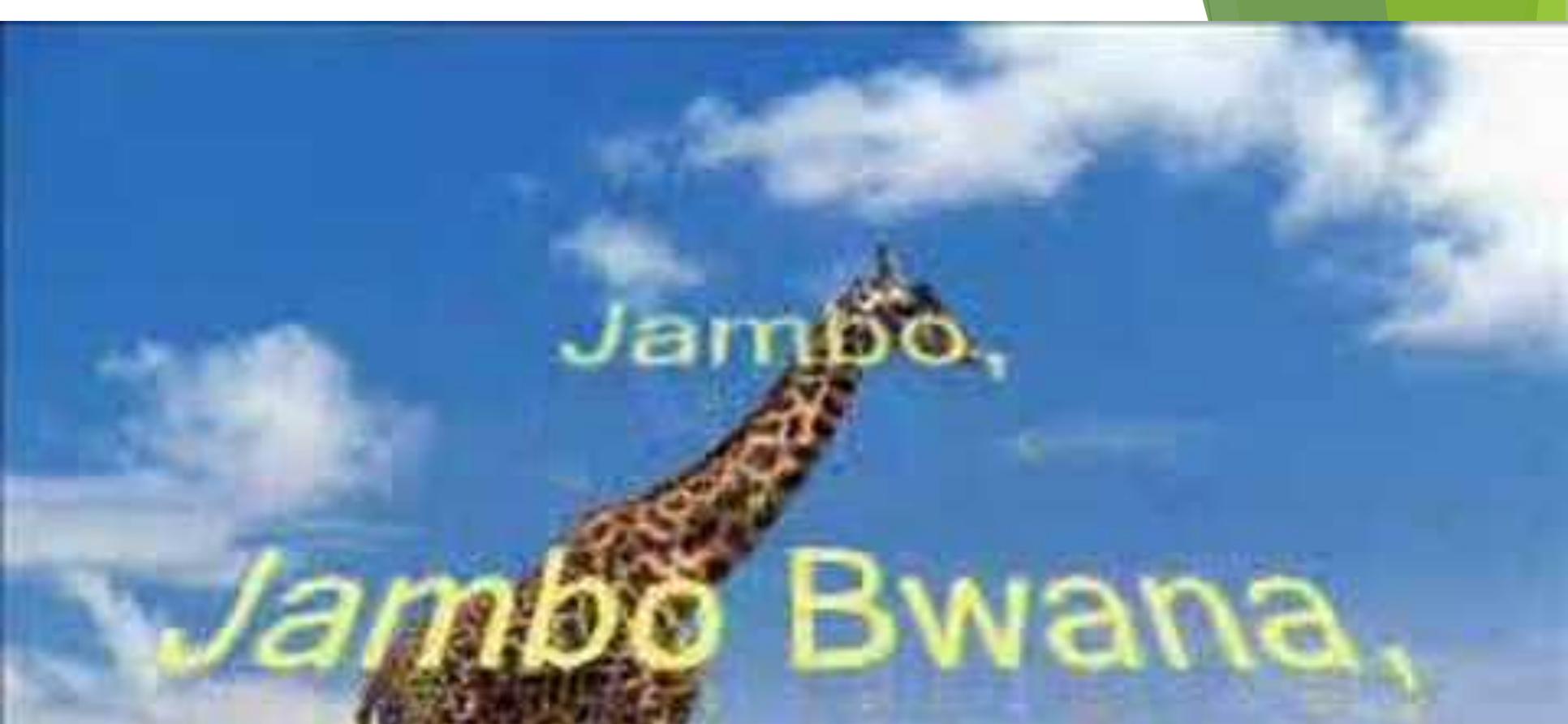
- Make it easy.
- Assess what teachers want to do with their classes / what fits in with their curriculum and design a DE programme around that.
- Pitch your DE ideas to students and ask for volunteers.
- Success / Student achievement will get the BOD's support.
- Be Flexible.

❑ What was the success of the project (benefits of being involved for school, teachers, students) ?

- ✓ Helped link Beaufort College in with other Secondary Schools in the area - joint DE event.
- ✓ Students got involved through Art / Debating / Peer Education / CSPE / Irish and many other subject and skill areas....it gave students an opportunity to step up and shine.
- ✓ Diplomatic Passport - an official recognition that our students had done really well...RTE News appearance was a bonus and good PR for the school in local paper.
- ✓ Gave energy and motivated teachers who may otherwise not have seen certain students at their best 😊

❑ What advice you have for schools engaging in the passport?

- Ask for help from WWGS.
- Attend the WWGS Trainings / Network and get ideas and contacts.
- Focus on what suits your school and enjoy running your DE project.
- Don't get bogged down in admin.
- Remember to carry out the initial "Self-Assessment Tool" before you start your project.
- Take photos and video clips of all activities for reporting and celebrating later.
- Include student achievements in school end of year awards.



Hope you enjoyed hearing about
Glocal Fest 2014 -15 in Beaufort College.

We have already begun preparations for this year's
“Sustaining Our World” Festival and hope we have
inspired you to get involved! 😊