

WORLDWIDE GLOBAL SCHOOLS SELF-ASSESSMENT TOOL (SAT)

STUDENT FORM (2020/21)

Name: _____

School Name: _____

Year Group: _____

This activity is undertaken before and after you have completed a global justice project/ class/ activity within your school. It aims to find out if there has been a change in your knowledge, skills, attitudes and actions as a result of taking part.

- Instructions:**
1. Before the project: Think about what you know about the statements in each of the boxes below. Score each of the statements on a **scale between 0-5** depending on how much you agree with it **(0 = I totally disagree and 5 = I completely agree)**
 2. After the project: Score your agreement now on the same statements.
 3. Add up your scores in the 'before' and 'after' columns at the bottom.

Before Score	KNOWLEDGE	After Score
	I am aware that we live in a fast changing unequal world	
	I am aware of the major environmental and justice issues in our world	
	I understand that people in the world are all connected and dependent on each other (trade, food, work, socially, environmentally etc.)	
	I am aware of the changes we need to make in our lives in order to make the world fairer and more sustainable for all	
	I am aware of the reasons <u>why</u> the world is unequal – the history and current systems that have made it so	
	← ADD UP YOUR BEFORE AND AFTER SCORES →	

Before Score	SKILLS	After Score
	I can share my opinions and debate with my classmates on global issues in a respectful way	
	I am confident sharing my learning about global justice issues with my peers and am open to learning from them	
	I can search for and identify trustworthy information on global justice issues by myself	
	I can consider different actions that can be taken on global justice issues and evaluate which one will create real change	
	I can confidently work as part of a team to take an action on a global justice issue	
	← ADD UP YOUR BEFORE AND AFTER SCORES →	

Before Score	ATTITUDES & VALUES	After Score
	I think it is important to learn about global justice issues in the world	
	I believe that the needs and rights of others (in Ireland and around the world) are equal to my own	
	I think it is a good thing to have a mix of different values, beliefs and traditions in the communities and culture where I live	
	I feel solidarity with people who are being treated unfairly in the world (I don't just feel sorry for them or grateful for my own life, I stand with them for change)	
	I feel I am an active global citizen (know my rights and responsibilities, and can take action to make the world a better place)	
	← ADD UP YOUR BEFORE AND AFTER SCORES →	

Before Score	ACTION	After Score
	I question and challenge stereotypes (my own and others)	
	I think about and change the way I live (i.e. the things I buy, use, eat) so that people and the planet are not negatively affected by my choices	
	I have developed a project from idea to action that addresses a global justice issue (by myself or with others)	
	I participate in global justice campaigns/ projects within my school or outside my school	
	I actively try to share my learning and encourage others to take action on global justice issues	
	← ADD UP YOUR BEFORE AND AFTER SCORES →	

STUDENT REFLECTION

What did you <i>learn</i> most from participating in this Global Justice project/activity/class?	Have any of your <i>attitudes/ opinions changed</i> as a result of participating? If so, <i>how</i>?
What <i>actions, if any, will you take as a result</i> of what you have learned?	What <i>recommendations</i> do you have for how this project/activity/class <i>could be improved</i> to help you learn more?