Global Passport Award
for quality Global Citizenship Education (GCE)

CURRICULUM RESOURCES:

Modern Foreign Languages
Visual Art
Digital Media Literacy
Business Studies
Science
English - Junior Cycle
English - Senior Cycle

Geography
• examines the environmental, economic, and social consequences of policies, values, and changes in the global economy;
• explores the relationship between global political and economic systems and the distribution of wealth,
• investigates the role of multinational corporations in the global economy,
• examines the impact of globalization on cultural diversity,
• analyzes the consequences of globalization for human rights.

Physical Education
• encourages students to develop their physical skills and abilities;
• promotes healthy lifestyles and fitness;
• enhances physical fitness and coordination;
• supports the development of team cooperation and leadership skills;
• emphasizes the importance of exercise for maintaining good health.

Music
• explores the cultural and historical significance of music;
• enhances understanding of the role of music in society;
• develops appreciation for different musical forms and styles;
• promotes creativity and musical expression;
• encourages students to participate in performing arts.

Modern Languages
• develops language skills in a variety of contexts;
• promotes cross-cultural understanding;
• enhances communication skills in different situations;
• encourages students to engage in cultural exchange;
• supports the development of language proficiency.

History
• examines the causes and consequences of historical events;
• promotes critical thinking and analytical skills;
• develops an understanding of the role of individuals in shaping history;
• encourages students to engage in historical research;
• enhances understanding of the impact of past events on the present.

Agricultural Science
• examines the impact of agricultural practices on the environment;
• promotes sustainable agriculture;
• supports the development of an understanding of biological systems;
• encourages students to engage in scientific research;
• enhances understanding of the impact of agricultural technologies.

Maths
• explores mathematical concepts and their applications;
• promotes problem-solving and analytical skills;
• develops an understanding of mathematical relationships;
• encourages students to engage in mathematical investigations;
• enhances understanding of the impact of mathematics in various fields.

Business Studies
• examines the impact of business and commerce on society;
• promotes an understanding of economic systems;
• develops an understanding of business ethics and corporate social responsibility;
• encourages students to engage in business-related research;
• enhances understanding of the impact of business on the economy.

RSE
• explores the impact of social and economic factors on health and well-being;
• promotes awareness of healthcare issues;
• develops an understanding of the importance of healthy lifestyles;
• encourages students to engage in health-related research;
• enhances understanding of the impact of social and economic factors on health.

Science
• explores the impact of scientific research on society;
• promotes awareness of scientific achievements;
• develops an understanding of scientific concepts and processes;
• encourages students to engage in scientific investigations;
• enhances understanding of the impact of science on society.

English
• explores the impact of language on society;
• promotes awareness of literacy issues;
• develops an understanding of the impact of language on culture;
• encourages students to engage in language-related research;
• enhances understanding of the impact of language on society.

Irish
• explores the impact of Irish culture on society;
• promotes awareness of cultural heritage;
• develops an understanding of the impact of Irish culture on society;
• encourages students to engage in cultural-related research;
• enhances understanding of the impact of Irish culture on society.

Art
• explores the impact of art on society;
• promotes awareness of artistic achievements;
• develops an understanding of the impact of art on culture;
• encourages students to engage in artistic-related research;
• enhances understanding of the impact of art on society.

Home Economics
• explores the impact of food and nutrition on health and well-being;
• promotes awareness of food-related issues;
• develops an understanding of the impact of food on society;
• encourages students to engage in food-related research;
• enhances understanding of the impact of food on society.

Technology
• explores the impact of technology on society;
• promotes awareness of technological achievements;
• develops an understanding of the impact of technology on culture;
• encourages students to engage in technology-related research;
• enhances understanding of the impact of technology on society.

Construction Studies
• explores the impact of construction on society;
• promotes awareness of construction-related issues;
• develops an understanding of the impact of construction on culture;
• encourages students to engage in construction-related research;
• enhances understanding of the impact of construction on society.

Arts
• explores the impact of art on society;
• promotes awareness of artistic achievements;
• develops an understanding of the impact of art on culture;
• encourages students to engage in artistic-related research;
• enhances understanding of the impact of art on society.

Extracurricular
• Global Learning: Host events during Fairtrade Fortnight (Feb-March). This initiative presents two weeks for young people to learn about and explore the importance of Fairtrade.

Curriculum
• Curricular: Focus on the core areas of study such as English, Mathematics, Science, History, and Social Studies. These subjects provide a broad foundation for students, allowing them to explore various aspects of the world and their role in it.

Extra-Curricular
• Extra-Curricular: Opportunities to engage in activities outside the classroom, such as sports, music, drama, and community service. These activities help students develop skills and interests, and provide a well-rounded education.

Curricular
• Curricular: Focus on the core areas of study such as English, Mathematics, Science, History, and Social Studies. These subjects provide a broad foundation for students, allowing them to explore various aspects of the world and their role in it.

Extracurricular
• Extracurricular: Opportunities to engage in activities outside the classroom, such as sports, music, drama, and community service. These activities help students develop skills and interests, and provide a well-rounded education.

Economics
• describes the relationship between economic systems and the distribution of wealth, and how they affect society;
• examines the impact of economic policies on the environment and social welfare;
• develops an understanding of the role of multinational corporations in the global economy;
• explores the impact of globalization on the distribution of wealth and power;
• enhances understanding of the impact of economic systems on the environment and social welfare.

Environment
• examines the impact of environmental factors on society;
• promotes awareness of environmental issues;
• develops an understanding of the impact of environmental factors on society;
• encourages students to engage in environmental-related research;
• enhances understanding of the impact of environmental factors on society.

Physical Education
• encourages students to develop their physical skills and abilities;
• promotes healthy lifestyles and fitness;
• enhances physical fitness and coordination;
• supports the development of team cooperation and leadership skills;
• emphasizes the importance of exercise for maintaining good health.

School}

• School: Focus on the core areas of study such as English, Mathematics, Science, History, and Social Studies. These subjects provide a broad foundation for students, allowing them to explore various aspects of the world and their role in it.

Extracurricular
• Extracurricular: Opportunities to engage in activities outside the classroom, such as sports, music, drama, and community service. These activities help students develop skills and interests, and provide a well-rounded education.

Curricular
• Curricular: Focus on the core areas of study such as English, Mathematics, Science, History, and Social Studies. These subjects provide a broad foundation for students, allowing them to explore various aspects of the world and their role in it.

Extra-Curricular
• Extra-Curricular: Opportunities to engage in activities outside the classroom, such as sports, music, drama, and community service. These activities help students develop skills and interests, and provide a well-rounded education.
Global Citizenship Education (GCE)

GCE is an educational process aimed at raising awareness and understanding of the reality of global connectedness and the need to act locally to achieve global aims. It focuses on increasing global awareness and willingness to take action to contribute to the world’s common well-being.

Key components of GCE:

1. Methodologies, which are key to sustained social transformations
2. Knowledge about how the world works
3. Skills of critical and creative thinking, exploration, experimentation and evaluation
4. Reflection and action on the lived and positive change and make the world a more equal place for all

WWGS Global Passport

The Global Passport is a Global Citizenship Education (GCE) quality mark which offers schools a framework to integrate GCE into their teaching and learning.

For a self-assessment and externally audited accreditation for GCE that is open to all primary schools.

Avonlea

Mandersfield is different type of passport you can apply for depending on your school’s integrated engagement with GCE.

Project

Citizenship for emerging global citizens

Diplomacy for established global citizens

Leadership for established global citizens

Knowledge of students engaging with GCE

No. of subjects exploring GCE:

No. of teachers using GCE resources:

Frequency:

Utility:

Visibility:

No. of teachers attending CPD:

Leadership:

Scaffolding:

Engagement:

Depth:

Commitment:

Additional ‘Recognition Awards’ will be awarded to schools that demonstrate a commitment to GCE in key areas.

What is GCE?

No-one can do it. It’s about everyone sharing and leading their own GCE activities to shape the type of education and world we want. No-one can do it on their own but together we can make a difference.

How to start?

1. Methodologies

2. Knowledge

3. Skills

4. Reflection

5. Action

6. Engagement

7. Leadership

8. Scaffolding

9. Engagement

10. Leadership

11. Scaffolding

12. Engagement

13. Leadership

14. Scaffolding

15. Engagement

16. Leadership

17. Scaffolding

18. Engagement

19. Leadership

20. Scaffolding

21. Engagement

22. Leadership

23. Scaffolding

24. Engagement

25. Leadership

26. Scaffolding

27. Engagement

28. Leadership

29. Scaffolding

30. Engagement

31. Leadership

32. Scaffolding

33. Engagement

34. Leadership

35. Scaffolding

36. Engagement

37. Leadership

38. Scaffolding

39. Engagement

40. Leadership

41. Scaffolding

42. Engagement

43. Leadership

44. Scaffolding

45. Engagement

46. Leadership

47. Scaffolding

48. Engagement

49. Leadership

50. Scaffolding

51. Engagement

52. Leadership

53. Scaffolding

54. Engagement

55. Leadership

56. Scaffolding

57. Engagement

58. Leadership

59. Scaffolding

60. Engagement

61. Leadership

62. Scaffolding

63. Engagement

64. Leadership

65. Scaffolding

66. Engagement

67. Leadership

68. Scaffolding

69. Engagement

70. Leadership

71. Scaffolding

72. Engagement

73. Leadership

74. Scaffolding

75. Engagement

76. Leadership

77. Scaffolding

78. Engagement

79. Leadership

80. Scaffolding

81. Engagement

82. Leadership

83. Scaffolding

84. Engagement

85. Leadership

86. Scaffolding

87. Engagement

88. Leadership

89. Scaffolding

90. Engagement

91. Leadership

92. Scaffolding

93. Engagement

94. Leadership

95. Scaffolding

96. Engagement

97. Leadership

98. Scaffolding

99. Engagement

100. Leadership

101. Scaffolding

102. Engagement

103. Leadership

104. Scaffolding

105. Engagement

106. Leadership

107. Scaffolding

108. Engagement

109. Leadership

110. Scaffolding

111. Engagement

112. Leadership

113. Scaffolding

114. Engagement

115. Leadership

116. Scaffolding

117. Engagement

118. Leadership

119. Scaffolding

120. Engagement

121. Leadership

122. Scaffolding

123. Engagement

124. Leadership

125. Scaffolding

126. Engagement

127. Leadership

128. Scaffolding

129. Engagement

130. Leadership

131. Scaffolding

132. Engagement

133. Leadership

134. Scaffolding

135. Engagement

136. Leadership

137. Scaffolding

138. Engagement

139. Leadership

140. Scaffolding

141. Engagement

142. Leadership

143. Scaffolding

144. Engagement

145. Leadership

146. Scaffolding

147. Engagement

148. Leadership

149. Scaffolding

150. Engagement

151. Leadership

152. Scaffolding

153. Engagement

154. Leadership

155. Scaffolding

156. Engagement

157. Leadership

158. Scaffolding

159. Engagement

160. Leadership

161. Scaffolding

162. Engagement

163. Leadership

164. Scaffolding

165. Engagement

166. Leadership

167. Scaffolding

168. Engagement

169. Leadership

170. Scaffolding

171. Engagement

172. Leadership

173. Scaffolding

174. Engagement

175. Leadership

176. Scaffolding

177. Engagement

178. Leadership

179. Scaffolding

180. Engagement

181. Leadership

182. Scaffolding

183. Engagement

184. Leadership

185. Scaffolding

186. Engagement

187. Leadership

188. Scaffolding

189. Engagement

190. Leadership

191. Scaffolding

192. Engagement

193. Leadership

194. Scaffolding