



WorldWise Global Schools (WWGS)

Case Study of Good Practice GCE Teacher Training Feb 2019

Name of School: Seamount College

Name of Teacher: Eileen Fitzgerald

Global Passport Stamp(s): Curricular; Teacher Capacity & Engagement;

Theme: Engaging teachers in Global Citizenship Education (GCE)

What they did (who they involved, what was the outcome etc.):

Following participation in a WWGS training, Eileen stated that she felt that GCE was something really interesting, and something that she really wanted to engage other teachers in her school with.

Starting Small

Eileen started by linking in with teachers in the school that she was friendly with and invited them for an informal meeting to discuss the opportunities for GCE in their school. In the end 6 teachers came, representing Business, RE, CSPE, Geography and History. They decided they would run a GCE week, where each teacher would teach a lesson with a GCE theme.

Expanding WWGS training for more teachers

Eileen engaged with management and asked if more teachers could attend the next WWGS training. Eileen felt that the buy-in from receiving a grant, as well as the fact that it was substituted, made it an easy win.

Management was, therefore, more than happy to support this and as a result more teachers were able to gain ideas and confidence from the trainings.

Voluntary Croke Park Hours

They used some of their WWGS grant funding to invite Facilitator Vicky Donnelly in to do a teacher training. They scheduled it for straight after school but within the school itself. It was voluntary, so they were told about it (and that it would go towards their Croke Park hours) and a sign-in sheet was placed in the staff room for people to sign up. In the end it was a roaring success! Vicky squeezed a 6 hour training into 2 hours, which ran to 3 hours as people didn't want to leave!

Increased Engagement - Extra training

As the feedback and discussion following Vicky's training was so good, teachers asked to have a follow-on session. As such, a second voluntary training was organized, with 17 out of the 30 teaching staff attending, with fantastic feedback in the staffroom following it.

Teacher Resources

Eileen found the additional support of the WWGS curriculum subject guides, as well as a plethora of online resources, really handy. There were lesson plans for all topics, which really allowed teachers to pick it up and off they go with GCE!

GCE Integrated into planning

They now have three teachers teaching GCE TY, and a module that has been developed for First Years with the theme of wellbeing. This includes a 10-week GCE module.

Inspire students

Eileen felt that it was important for the students to see what other schools were doing to be inspired. She felt that the WWGS Annual Conference was really good for students to see what is possible within Global Citizenship Education.

Student GCE Committee

Now the students have set up their own committee where they decide what themes they want to explore. This year, for example, they want to focus their efforts on the theme of migration.