



WorldWise Global Schools (WWGS)

Case Study of Good Practice GCE Teacher Training Feb 2019

Name of School: Merville Community School

Name of Teacher: Colleen Cooney

Global Passport Stamp(s): Curricular; Teacher Capacity & Engagement

Theme: Curriculum Planning

What they did (who they involved, what was the outcome etc):

Merville Community College has worked to mobilise all teachers to see the opportunities for GCE in the curriculum and within their subject departments.

The school leadership and management at MCC have made GCE a key priority area. They have provided time and space for whole-staff CPD on GCE, and time for teachers to engage in subject planning and to identify the opportunities for exploring GCE themes and issues in the classroom and beyond.

A key focus for the planning process was to identify where the SDG's were being explored in different curriculum areas. The lead GCE teacher printed small stickers on all of the SDGs and provided all teaching staff with these stickers. Teachers then went through their various schemes of work and plotted where the SDGs were being explored.

Development Education is well integrated into English, SPHE, CSPE, Home Economics, Art, Business, Religion and many other subject areas.

The lead teacher encourages teachers who are already involved to gently mentor other teachers to get on board, through the provision of relevant materials and attending CPD. Over the years this school's GCE staff engagement and staff committee has grown, allowing the school to work towards a whole-school approach to GCE.

An important message that this school wishes to reinforce is that GCE can *enhance* teaching and learning, rather than be seen as something additional or outside of the curriculum.

The lead teacher has advised, if schools are inviting facilitators into schools to do student inputs, that you invite teachers to also attend and to see the relevance to their respective curriculum areas themselves.

It was recommended that schools utilise whole-school planning days, particularly at the start of the school year, to provide staff with the space to make plans for GCE.