

| | | | |
|-------------------|------------|--------------|--------------|
| Activity 1 | Activity 2 | Activity 3.a | Activity 3.b |
| Activity 4 | Activity 5 | Activity 6.a | Activity 6.b |
| Activity 6.c | Activity 7 | Activity 8 | Activity 9 |

Ranking game

Aims

- To provide an opportunity for students to discuss their perceptions of global poverty and inequality.
- To encourage students to think critically about the causes and consequences of global poverty and inequality.

Steps

1. Cut out the cards (one set for each group of 3-4 students).

2. Divide the students into small groups giving each group a set of cards.
3. Ask students to read and discuss the cards slowly. Each card gives one possible reason why global poverty continues.
4. Ask students to rank the reasons in order of importance. They must share their reasons with the group and reach a consensus in order to do this.
5. When each group has agreed their list then check to see whether there is a consensus amongst the whole class. Encourage students to give reasons supporting why they have ranked certain cards high or low.



| | |
|--|---|
| <p>Climate Change</p> <p>The world's climate has been changing. Poorer countries are suffering most as a result of this with more droughts and flooding than ever before.</p> | <p>Wars</p> <p>Conflict is a major cause of poverty. \$1.7 trillion was spent globally in 2014 on arms.</p> |
| <p>History</p> <p>The historical legacy of slavery and colonialism still continues to keep many countries poor.</p> | <p>Corruption</p> <p>A small number of people in some countries have taken the majority of the wealth.</p> |
| <p>Rising Populations</p> <p>The world's population is growing too fast. It is estimated to reach 10 billion by 2050.</p> | <p>Politics</p> <p>There is a lack of political will to end poverty. World leaders could do it if they wanted to.</p> |
| <p>Debt</p> <p>The poorest countries in the world pay over \$100 million per day in debt repayments.</p> | <p>Gender Inequality</p> <p>Women and girls often face gender-based discrimination that puts them at increased risk of poverty, violence, poor education, and health concerns. This is a global problem.</p> |
| <p>Write another reason here...</p> | <p>Write another reason here...</p> |

| | | | |
|--------------|-------------------|--------------|--------------|
| Activity 1 | Activity 2 | Activity 3.a | Activity 3.b |
| Activity 4 | Activity 5 | Activity 6.a | Activity 6.b |
| Activity 6.c | Activity 7 | Activity 8 | Activity 9 |

The Trading Game

Aims

- To enable students to experience how unfair some unequal trading relationships are.
- To generate interest and discussion about the world trading system in an enjoyable way.

Introduction

The Trading Game helps to show how trade affects the prosperity of a country - both positively and negatively. It is a fun and exciting introduction to the issues of trade, and increases understanding of some very complex relationships through role-play. It is an excellent activity for introducing students to the basic issues that determine how the gap between rich and poor nations is maintained.

In the game, students work in groups, representing different countries. Each country is given different resources (represented by scissors, sheets of paper, etc.) They must use their resources to produce different items and when they present them to the 'Bank' they are given money. The aim of the game is to make as much money as possible.

Some preparation is required in advance of running the game. All you need to help you in planning and playing the game can be found on the Christian Aid website at learn.christianaid.org.uk

Debriefing questions that can be used at the end of the game are also available at the above link.

If your students enjoy the trading game you might like to try out other fun and interactive simulation games which explore real life global issues. A range can be downloaded from the Christian Aid website http://learn.christianaid.org.uk/YouthLeaderResources/trading_game.aspx

The Chocolate Trade Game - Simulation game about fair trade.

The Paper Bag Game - Simulation game about poverty.

The Poverty Challenge - Simulation game about poverty and sustainable development.

Trade rules! - Simulation game about trade rules.

Trading trainers - Simulation game about labour and fair wages.