

WORLDWISE GLOBAL SCHOOLS SELF-ASSESSMENT TOOL (SAT)

TEACHER FORM

Name: _____
 School Name: _____
 Date: _____
 Subject Area: _____
 DE Topic: _____

This activity is undertaken before and after you have completed the Development Education (DE) project/class/activity within your school. It aims to find out if there has been a change in your knowledge, skills, attitudes and actions as a result of participating.

- Instructions:**
1. Before the project: Think about what you know about the statements in each of the boxes below. Score your agreement with the statement on a scale between 0-5 (see below each box on how to rate).
 2. After the project: Rate your agreement now on the same statements.
 3. Total the marks in the 'before' and 'after' columns at the bottom.

Before Score	KNOWLEDGE	After Score
	What Development Education (DE) is	
	Where to access information and supports on DE	
	Where DE can fit into various aspects of the school (extra curricular, policy etc)	
	How to support students learning around global inter-dependence i.e. How people in the world are connected and reliant economically, environmentally, socially on each other	
	How to support students to learn about justice and fairness i.e. understanding that inequalities & injustice exist based on structures, beliefs & behaviours	
← CALCULATE TOTALS →		

*0 = something you **don't know anything about / never heard of**
 5 = something you **know a great deal about**

Before Score	ATTITUDES & VALUES	After Score
	I think integrating DE into school life is important	
	I feel solidarity with people who are facing struggles in the world	
	I believe young people should be empowered to become active citizens (Irish, European and Global) to take action on local to global issues	
	I see diversity as positive as we learn different ways to see the world	
	I see the importance of taking a strong justice approach to Development Education (as apposed to fundraising)	
← CALCULATE TOTALS →		

*0 = something you **strongly disagree with**
 5 = something you **strongly agree with**

Before Score	SKILLS	After Score
	I can confidently use DE methodologies in the classroom (moving debate, photos, art, role play)	
	I can integrate DE into my primary subject	
	I feel comfortable managing difficult debates and discussions with my students on global issues	
	I can work with my colleagues to build cross curricular DE initiatives	
	I can support students to communicate global justice issues to other students in my school	
← CALCULATE TOTALS →		

*0 = Something you **feel you have not started to develop**
 5 = Something you **feel you have stronly developed**

Before Score	ACTION	After Score
	I provide opportunities for students to get involved & participate in actions for global change in my school	
	I take initiative to collaborate with other teachers to increase the efficacy of our DE activities	
	I take individual action to transform the social, cultural, political and/or economic structures which affect others	
	I participate in campaigns run by community and international organisations	
← CALCULATE TOTALS →		

*0 = something you **never do**
 5 = something you **always do**



What did you <i>learn</i> most from leading the Development Education (DE) project/activity/class in your school?	What did you find most <u>challenging</u> about running a DE project in your school?
What <i>do you see as the biggest impact of your project in your school?</i>	What <i>recommendations</i> do you have for WorldWise Global Schools?