

WORLDWIDE GLOBAL SCHOOLS SELF-ASSESSMENT TOOL (SAT)

STUDENT FORM

Name: _____
 School Name: _____
 Date: _____
 Year Group: _____
 DE Class/Project Topic: _____

This activity is undertaken before and after you have completed the Development Education (DE) project/ class/ activity within your school. It aims to find out if there has been a change in your knowledge, skills, attitudes and actions as a result of participating.

- Instructions:**
- Before the project: Think about what you know about the statements in each of the boxes below. Score your agreement with the statement on a scale between 0-5 (see below each box on how to rate).
 - After the project: Rate your agreement now on the same statements.
 - Total the marks in the 'before' and 'after' columns at the bottom.

Before Score	KNOWLEDGE	After Score
	The DE topic we learned about	
	The major issues going on in the world	
	How people in the world are connected and inter-dependant (reliant economically, environmentally, socially on each other)	
	Connections between wealth and poverty	
	Causes and consequences of global poverty (economic, political, social and/or environmental)	
← CALCULATE TOTALS →		

*0 = something you *don't know anything about / never heard of*
 5 = something you *know a great deal about*

Before Score	SKILLS	After Score
	I learn about global issues by myself (look for information on my own)	
	I reflect and think critically (I can question information that comes from different sources)	
	I share my opinions and debate with my classmates on global issues in a respectful way	
	I can work as part of a team to achieve group tasks	
	I can communicate global justice issues to other students in my school (in a relevant way)	
← CALCULATE TOTALS →		

*0 = Something you *feel you have not started to develop*
 5 = Something you *feel you have strongly developed*

Before Score	ATTITUDES & VALUES	After Score
	The needs and rights of others are equal to my own	
	I feel solidarity with people who are facing injustice in the world (I stand with them for change and not just feel sorry for them)	
	I believe I can help to change things for the better	
	Diversity is positive as we learn different ways to see the world (as our views come from our different cultural, religious and community backgrounds)	
	I consider myself to be an active citizen (Irish, European and Global) and can take action on local to global issues	
← CALCULATE TOTALS →		

*0 = something you *strongly disagree with*
 5 = something you *strongly agree with*

Before Score	ACTION	After Score
	I think about my actions and change the way I live (i.e. the things I buy, use, eat) so that people are not negatively affected by my choices	
	I participate in local actions for global change (within my school)	
	I organise global justice awareness events in my school/ community	
	I try to inspire and engage others to learn about and take action on issues of importance	
← CALCULATE TOTALS →		

*0 = something you *never do*
 5 = something you *always do*



What did you <i>learn</i> most from participating in this Development Education (DE) project/activity/class?	Have any of your <i>attitudes/ opinions changed</i> as a result of participating? If so, <i>how</i>?
What <i>actions, if any, will you take as a result</i> of what you have learned?	What <i>recommendations</i> do you have for how this DE project/activity/class <i>could be improved</i> to help you learn more?